1996 ANNUAL INDEX

1996 Index by Subject

Behavior and Learning

Ammons, D.K., & Miller, M.S. (1996). *Deaf students' recall of Spanish vocabulary under three testing conditions*, 141(5), 340-345.

Cambra, C. (1996). *A comparative study of personality descriptors attributed to the deaf, the blind, and individuals with no sensory disability*, 141(1), 24-28.

Chincotta, M., & Chincotta, D. (1996). *Digit span, articulatory suppression, and the deaf: A study of the Hong Kong Chinese*, 141(3), 252-257.

Danermark, B., Ström-Sjölund, L., & Borg, B. (1996). *Some characteristics of mainstreamed deaf and hard of hearing students in Swedish universities*, 141(5), 359-364.

Fisiloglu, A.G. & Fisiloglu, H. (1996). *Turkish families with deaf and hard of hearing children: A systems approach in assessing family functioning*, 141(3), 231-235.

Murdoch, H. (1996). *Stereotyped behaviors in deaf and hard of hearing children*, 141(5), 379-386.

Parasnis, I., DeCaro, J.J., & Raman, M.L. (1996). *Attitudes of teachers and parents in India toward career choices for deaf and hearing people*, 141(4), 303-308.

Parasnis, I., Samar, V.J., & Mandke, K. (1996). *Deaf adults' attitudes toward career choices for deaf and hard of hearing people in India*, 141(5), 333-339.

Communication Strategies

Prendergast, S.J. & McCollum, J.A. (1996). *Let's talk: The effect of maternal hearing status on interactions with toddlers who are deaf*, 141(1), 11-18.

Roberts, E.G., & Dumas, R.E. (1996). *Deaf and hearing parents' interactions with eldest hearing children*, 141(4), 278-283.

Rodríguez, M.S., & Lana, E.T. (1996). *Dyadic interactions between deaf children and their communication partners*, 141(3), 245-251.

Rollman, S.A., & Harrison, R.D. (1996). *A Comparison of deaf and hearing subjects in visual nonverbal sensitivity and information processing*, 141(1), 37-41.

Deaf History and Culture

Bowe, F.G. (1996). *(Media review) A journey into the deaf-world*, 141(4), 277.

Champie, J. (1996). *Causes of deafness: Retrospection and omens*, 141(1), 34-36.

Luetke-Stahlman, B. & Milburn, W.O. (1996). *A history of seeing essential english (SEE I)*, 141(1), 29-33.

Mertens, D.M. (1996). *Breaking the silence about sexual abuse of deaf youth*, 141(5), 352-358.

Moores, D.F. (1996). *(Editorial) Countdown to 150*, 141(3), 219.

Education

Griffing, B.L. (1996). *Strategic planning: Purpose and process in transforming state supported special schools for the sensory disabled in the United States*, 141(5), 365-369.

LaSasso, C.J., & Achtzehn, J.C. (1996). *Leadership personnel needs in the education of deaf and hard of hearing children: Results of two national surveys*, 141(4), 299-302.

Moores, D.F. (1996). *(Editorial) Under fire*, 141(1), 3-4.

Moores, D.F. (1996). *(Editorial) Back to the prefabs?*, 141(4), 275.

Moores, D.F. (1996). *(Editorial) Belief and knowledge*, 141(5), 331.

Literacy

Gillespie, C.W. & Twardosz, S. (1996). *Survey of literacy environments and practices in residences at schools for the deaf*, 141(3), 224-230.

Luetke-Stahlman, B., Hayes, P.L., & Nielsen, D.C. (1996). *Essential practices as adults read to meet the needs of deaf or hard of hearing students*, 141(4), 309-320.

Mason, D., & Ewoldt, C. (1996). *Whole language and deaf bilingual-bicultural education—Naturally!*, 141(4), 293-298.

White, A.H., & Tripoli, L.J. (1996). *Classroom assessment of the use of compact language drills: A technique borrowed from foreign language teaching*, 141(5), 346-351.

Teachers and Training

Hyde, M. & Power, D.J. (1996). *Teachers' ratings of the communication abilities of their deaf students*, 141(1), 5-10.

Joint Standards Committee of the National Council on Education of the Deaf and the Council for Exceptional Children. *CEC-CED joint knowledge and skills statement for all becoming teachers of students who are deaf or hard of hearing*, 141(3), 220-223.

Technology

Marlatt, E.A. (1996). *ENFI—An approach to teaching writing through computers*, 141(3), 240-244.

Corbett, E.E., & Micheaux, P.A. (1996). *How some schools for deaf and hard of hearing children are meeting the challenges of instructional technology*, 141(2), 52-58.

Harkins, J.E., Loeterman, M., Lam, K., & Korres, E. (1996). *Instructional technology in schools educating deaf and hard of hearing children: A national survey*, 141(2), 59-65.

Jensema, C., McCann, R., & Ramsey, S. (1996). *Closed-captioned television presentation speed and vocabulary*, 141(4), 284-292.

Lipton, D.S., Goldstein, M.F., Fahnbulleh, F.W., & Gertz, E.N. (1996). *The interactive video-questionnaire: A new technology for interviewing deaf persons*, 141(5), 370-378.

Rose, D.E., McCay Vernon, & Pool, A.F. (1996). *Cochlear implants in prelingually deaf children*, 141(3), 258-262.

Testing and Screening

Slate, J.R., & Fawcett, J. (1996). *Gender differences in Weschler performance scores of school-age children who are deaf or hard of hearing*, 141(1), 19-23.

White, S., Dancer, J., & Burl, N. (1996). *Speechreading and speechreading tests: A survey of rehabilitative audiologists*, 141(3), 236-239.

1996 Index by Author