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Baker-Duncan, N., Dancer, J., Highly, P., & Gibson, B. (1997). Deaf adolescents' knowledge of AIDS: Grade and gender effects. 142(5), 370-374.

#### **Behavior and Learning**

Vernon, M., & Rich, S. (1997). *Pedophilia and Deafness*. 142(4), 300-311.

### **Communication Strategies**

- Andrews, J.F. (1997). *How do you do it?* [Letter to the Editor]. 142(4), 276-277.
- Olkin, R., & Shafton-Bias, E. (1997). *Using a TIY to Contact Clinical Graduate Programs*. 142(4), 312-315.
- Moores, D.F. (1997). Communication Electicism. [Editorial]. 142(5), 347.

#### **Deaf Culture**

- Cohen, O.P. (1997). Giving all children a chance: Advantages of an antiracist approach to education for the deaf. 142(2), 80-82.
- Holcomb, T.K. (1997). Development of deaf bicultural identity. 142(2), 89-93.
- Meath-Lang, B. (1997). Dramatic interactions: Theater work and the formation of learning communities. 142(2), 99-101.
- Monikowski, C. (1997). Electronic media: Broadening deaf students' access to knowledge. 142(2), 101-104.
- Mudgett-Decaro, P., & Hurwitz, T.A. (1997). Classroom dialogues and deaf identities. 142(2), 96-99.
- Parasnis, I. (1997). Cultural identity and diversity in deaf education. 142(2), 72-79.
- Redding, R.L. (1997). Changing times, changing society: Implications for professionals in deaf education. 142(2), 83-85.
- Wilkins, D.M., & Christie, K. (1997). Herstories: A preliminary look at deaf women in higher education. 142(2), 93-96.
- Wu, C., & Grant, N. (1997). Asian, American and deaf: A framework for professionals. 142(2), 85-89.

#### **Deaf History**

- Ballard, M. (1997). Reflections of a deaf-mute before education: Narration by Mr. Ballard. 142(3), 24-26. [Reprinted from 26(1), 31-39, 1881.]
- Binet, A. (1997). An investigation concerning the value of the oral method. 142(3), 35-45. [Reprinted from 55(1), 4-33, 1909.]
- Brill, R.G. (1997). *The educational preparation of oral teachers of the deaf.* 142(3), 65-70. [Reprinted from 97(3), 313-327, 1952.]
- Caccamise, F., Ayers, R., Finch, K., & Mitchell, M. (1997). Signs and manual communication systems. 142(3), 90-105. [Reprinted from 123(7), 877-902, 1978.]
- Carlin, J. (1997). Words recognized as units: Systematic signs. 142(3), 18-20. [Reprinted from 11(1), 12-17, 1859.]
- Doctor, P.V. (1997). Pages from the past: Editorial—The American Annals of the Deaf, 1847-1947. 142(3), xiii. [Reprinted from 92(5), 367-368, 1947.]
- Ferreri, G. (1997). Mistaken investigations concerning the value of the oral method. 142(3), 46-48. [Reprinted from 55(1), 34-48, 1910.]
- Fusfeld, I.S. (1997). Professional preparation and advancement of deaf teachers. 142(3), 60-64. [Reprinted from 86(5), 420-428, 1941.]
- Gallaudet, E.M. (1997). Is the sign-language used to excess in teaching deaf-mutes? 142(3), 2123. [Reprinted from 16(1), 26-33, 1871.]
- Gallaudet, E.M. (1997). *The value of the sign-language to the deaf.* 142(3), 27-30. [Reprinted from 32(3), 141-147, 1887.]
- Gallaudet, E.M. (1997). *Must the sign-language go?* 142(3), 31-34. [Reprinted from 44(3), 221229, 1899.]
- Gallaudet, T.H. (1997). On the natural language of signs and its value and uses in the instruction of the deaf and dumb. 142(3), 1-7. [Reprinted from 1(2), 79-93, 1848.]
- Miller, M.K. (1997). *The status of the preschool deaf child.* 142(3), 53-59. [Reprinted from 79(5), 414-427, 1934.]
- Moores, D.F. (1997). *Psycholinguistics and deafness*. 142(3), 80-89. [Reprinted from 115(1), 37-48, 1970.]
- Moores, D.F. (1997). History doesn't repeat itself, but it sure does rhyme (With apologies to Mark Twain). [Editorial]. 142(1), 3-4.

- Moores, D.F. (1997). 150 years of the American Annals of the Deaf: Retrospectus. 142(3), xivxv.
- Moores, D.F. (1997). *The more things change*. [Editorial]. 142(4), 275.
- Pages from the past: Letter from the Library of Congress to Powrie V. Doctor, 1947. 142(3), xii. [Reprinted 1997]
- Pages from the past: Letter to the board of directors of the American Asylum, 1847. 142(3), ix-xi. [Reprinted 1997].
- Peet, H.P. (1997). Notions of the deaf and dumb before instruction: Especially in regard to religious subjects. 142(3), 8-17. [Reprinted from 8(1), 1-44, 1855.]
- Read, E.D. (1997). *Americanization in our schools for the deaf*. 142(3), 49-52. [Reprinted from 66(2), 137-146, 1921.]
- Stewart, D.A. (1997). *Bi-Bi to MCE*? 142(3), 106-112. [Reprinted from 138(4), 331-337.]
- Stuckless, E.R., & Birch, J.W. (1997). The influence of early manual communication on the linguistic development of deaf children: Parts I & II. 142(3), 71-79. [Part I reprinted from 111(2), 452-460, 1966. Part II reprinted from 111(3), 499-504, 1966.]
- Turner, W.W. (1997). Pages from the past: Causes of deafness. 142(4), 316-319. [Reprinted from 1(1), 25-32, 1847.]
- Winzer, M.A. (1997). Pages from the past: Deaf-Mutia—Responses to alienation by the deaf in the mid-nineteenth century. 142(5), 365-369. [Reprinted from 131(1), 29-32, 1986.]

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- Andrews, J.F., Ferguson, C., Roberts, S., & Hodges, P. (1997). What's up Billy Jo?: Deaf children and bilingual-bicultural instruction in East-Central Texas. (142)1, 16-25.
- Banks, J. (1997). All of us together: The story of inclusion at the Kinzie school. [Review of the book, All of Us Together]. 142(1), 6.
- Cerra, K.K., Watts-Taffe, S., & Rose. S. (1997). Fostering reader response and developing comprehension strategies in deaf and hard of hearing children. 142(5), 381-388.
- Compton, M.V. (1997). Constructions of educational meaning in the narratives of four deaf women teachers. 142(5), 358-364.
- Luckner, J.L., & Yarger, C.C. (1997). What's so funny? A comparison of students who are deaf or hard of hearing and hearing students' appreciation of cartoons. 142(5), 375-380.

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- Shaw, J., & Jamieson, J. (1997). Patterns of classroom discourse in an integrated, interpreted elementary school setting. (142)1, 40-47.
- Turner, N.D., & Traxler, M. (1997). Children's literature for the primary inclusive classroom: Increasing understanding of children with hearing impairments. 142(5), 352-357.
- Wheeler, L., & Griffin, H.C. (1997). A movement-based approach to language development in children who are deaf-blind. 142(5), 389-392.
- Wilson Gillespie, C., & Twardosz, S. (1997). A group storybook-reading intervention with deaf children at a residential school for the deaf. 142(4), 320-332.
- Wilson, T., & Hyde, M. (1997). The use of signed English pictures to facilitate reading comprehension by deaf students. 142(4), 333-341.

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- Holcomb, T.K. (1997). Development of deaf bicultural identity. 142(2), 89-93.

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- Meadow-Orlans, K.P., Mertens, D.M., Sass-Lehrer, M., & Scott-Olson, K. (1997). Support services for parents and their children who are deaf or hard of hearing: A national survey. 142(4), 278-293.

#### **School Placement**

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#### **Teachers and Training**

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- Lytle, R., & Rovins, M. (1997). Reforming deaf education: A paradigm shift from how to teach to what to teach. 142(1), 7-15.
- Rittenhouse, B., & Kenyon-Rittenhouse, P. (1997). The beginning teachers of the deaf in the United States: A view from the field. (142)1, 57-63.

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- Andrews, J.F. (1997). *How do you do it?* [Letter to the Editor]. 142(4), 276-277.
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