

2000 ANNUAL INDEX



2000 Index by Subject

Cochlear Implants

Easterbrooks, S.R., & Mordica, J.A. (2000). *Teachers' Ratings of Functional Communication in Students with Cochlear Implants*. 145(1), 54-59.

Hayes, M. (2000). *Praise for "Our Decision on a Cochlear Implant"* [Letter to the Editor] 145(5), 389.

Kluwin, T.J., & Stewart, D.A. (2000). *Cochlear Implants for Younger Children: A Preliminary Description of the Parental Decision Process and Outcomes*. 145(1), 26-32.

Peters, E. (2000). *Our Decision on a Cochlear Implant*. 145(3), 263-267.

Communication Strategies

Amakatsu, C.T., Stewart, D.A., & Becker, B.J. (2000). *Documenting English Syntactic Development in Face-to-Face Communication*. 145(5), 452-463.

Sign Language

Mayer, C., & Akamatsu, C.T. (2000). *Deaf Children Creating Written Texts: Contributions of American Sign Language and Signed Forms of English*. 145(5), 394-403.

Reeves, J.B., Newell, W., Holcomb, B.R., & Stinson, M. (2000). *The Sign Language Skills Classroom Observation: A Process for Describing Sign Language Proficiency in Classroom Settings*. 145(4), 315-341.

Takala, M., Kuusela, J., & Takala, E.-P. (2000). "A Good Future for Deaf Children": A Five-Year Sign Language Intervention Project. 145(4), 366-374.

Deaf Identity

Bat-Chava, Y. (2000). *Diversity of Deaf Identities*. 145(5), 420-428.

Early Identification/Intervention

Magnuson, M. (2000). *Infants with Congenital Deafness: On the Importance of Early Sign Language Acquisition*. 145(1), 6-14.

Education

Berent, G.P., Samar, V.J., & Parasnis, I. (2000). *College Teachers' Perceptions of English Language Characteristics that Identify English Language Learning Disabled Deaf Students*. 145(4), 342-358.

Knooks, H., & Renting, B. (2000). *Measuring the Quality of Education: The Involvement of Bilingually Educated Deaf Children*. 145(3), 268-274.

LaSasso, C., & Wilson, A. (2000). *Results of Two National Surveys of Leadership Personnel Needs in Deaf Education*. 145(5), 429-435.

Moore, D.F. (2000). *How's That Again?* [Editorial] 145(1), 3.

Moore, D.F. (2000). *Everything Is Connected* [Editorial] 145(3), 299-300.

Moore, D.F. (2000). *Topics of Importance, 1996 to 2000* [Editorial] 145(5), 387.

Schroedel, J.G., & Geyer, P.D. (2000). *Long-Term Career Attainments of Deaf and Hard of Hearing College Graduates: Results from a 15-Year Follow-Up Survey*. 145(4), 303-314.

Siegel, L. (2000). *The Educational and Communication Needs of Deaf and Hard of Hearing Children: A Statement of Principle on Fundamental Educational Change*. 145(2), 64-77.

Health

Berman, B.A., Eckhardt, E.A., Kleiger, H.B., Wong, G., Lipton, D.S., Bastani, R., & Barkin, S. (2000). *Developing a Tobacco Survey for Deaf Youth*. 145(3), 245-255.

Smith, S.M., Kress, T.A., & Hart, W.M. (2000). *Hand/Wrist Disorders Among Sign Language Communicators*. 145(1), 22-25.

Legal Issues

McCrone, W.P. (2000). *Legal Rights: The Guide for Deaf and Hard of Hearing People* [5th Edition] by The National Association for the Deaf, Gallaudet University Press, Washington, D.C. 6/2000 [Media Review], 145(1), 4-5.

Multicultural Issues

Flaherty, M. (2000). *Memory in the Deaf: A Cross-Cultural Study in English and Japanese*. 145(3), 237-244.

Rodda, M., & Eleweke, C.J. (2000). *Deafness and Ethnicity: Services, Policy and Politics* by Waqar Ahmad, Aliya Darr, Lesley Jones, and Gohar Nisa. The Policy Press, University of Bristol, 1998. [Media Review]. 145(4), 301-302.

Parents and Families

Eleweke, C.J., & Rodda, M. (2000). *Factors Contributing to Parents' Selection of a Communication Mode to Use with Their Deaf Children*. 145(4), 375-383.

Hintermair, M. (2000). *Hearing Impairment, Social Networks, and Coping: The Need for Families with Hearing-Impaired Children to Relate to Other Parents and to Hearing-Impaired Adults*. 145(1), 41-53.

Morton, D.D. (2000). *Beyond Parent Education: The Impact of Extended Family Dynamics in Deaf Education*. 145(4), 359-365.

Teachers and Training

Guteng, S.I., Tracy T., & Chappell, B. (2000). *Developmental Practicum Experiences of Preservice Teachers in Deaf Education: Implications for Practicum Placement and Faculty-Student Collaborative Research*. 145(5), 411-419.

2000 ANNUAL INDEX



Martin, D.S. & Lytle, R.R. (2000). *Deaf Teacher Candidates in Hearing Classrooms: A Unique Teacher Preparation Program*. 145(1), 15-21.

Miller, K.J. (2000). *Welcome to the Real World: Reflections on Teaching and Administration*. 145(5), 404-410.

Roberson, J.L., & Serwatka, T.S.. (2000). *Student Perceptions and Instructional Effectiveness of Deaf and Hearing Teachers*. 145(3), 256-262.

Schroedel, J.G. (2000). *Educators Serving Deaf and Hard of Hearing Students Fortunate to Have Journal of Annals' Quality* [Letter to the Editor] 145(5), 388.

Technology

Jensema, C.J., Danturthi, R.S., & Burch, R. (2000). *Time Spent Viewing Captions on Television Programs*. 145(5), 464-468.

Jensema, C.J., Sharkawy, S.E., Danturthi, R.S., Burch, R., & Hsu, D. (2000). *Eye Movement Patterns of Captioned Television Viewers*. 145(3), 275-285.

Passig, D., & Eden, S. (2000). *Improving Flexible Thinking in Deaf and Hard of Hearing Children with Virtual Reality Technology*. 145(3), 286-291.

Testing and Screening

Chaleff, C., & Toranzo, N. (2000). *Helping Our Students Meet the Standards Through Test Preparation Classes*. 145(1), 33-40.

Moore, D.F. (2000). *High Stakes Testing: Are the Stakes Too High?* [Editorial]. 145(3), 235-236.

Randall, K., McAnally, P., Rittenhouse, B., Russell, D., & Sorenson, G. (2000). *High Stakes Testing: What Is At Stake?* [Letter to the Editor] 145(5), 390-393.

The Annual Survey

Siegel, L. (2000). *The Educational and Communication Needs of Deaf and Hard of Hearing Children: A Statement of Principle on Fundamental Educational Change*. 145(2), 64-77.

2000 Index by Volume and Issue Number

Volume 145, No. 1

Moore, D.F. (2000). *How's That Again?* [Editorial]. 145(1), 3.

McCrone, W.P. (2000). *Legal Rights: The Guide for Deaf and Hard of Hearing People* [5th Edition] By The National Association for the Deaf, Gallaudet University Press, Washington, DC. 6/2000. [Media Review] 145(1), 4-5.

Magnuson, M. (2000). *Infants with Congenital Deafness: On the Importance of Early Sign Language Acquisition*. 145(1), 6-14.

Martin, D.S. & Lytle, R.R. (2000). *Deaf Teacher Candidates in Hearing Classrooms: A Unique Teacher Preparation Program*. 145(1), 15-21.

Smith, S.M., Kress, T.A., & Hart, W.M. (2000). *Hand/Wrist Disorders Among Sign Language Communicators*. 145(1), 22-25.

Kluwin, T.N., & Stewart, D.A. (2000). *Cochlear Implants for Younger Children: A Preliminary Description of the Parental Decision Process and Outcomes*. 145(1), 26-32.

Chaleff, C., & Toranzo, N. (2000). *Helping Our Students Meet the Standards Through Test Preparation Classes*. 145(1), 33-40.

Hintermair, M. (2000). *Hearing Impairment, Social Networks, and Coping: The Need for Families with Hearing-Impaired Children to Relate to Other Parents and to Hearing-Impaired Adults*. 145(1), 41-53.

Easterbrooks, S.R., & Mordica, J.A. (2000). *Teachers Ratings of Functional Communication in Students with Cochlear Implants*. 145(1), 54-59.

Volume 145, No. 2

Siegel, L. (2000). *The Educational and Communication Needs of Deaf and Hard of Hearing Children: A Statement of Principle on Fundamental Educational Change*. 145(2), 64-77.

Volume 145, No. 3

Moore, D.F. (2000). *High Stakes Testing: Are the Stakes Too High?* [Editorial]. 145(3), 235-236.

Flaherty, M. (2000). *Memory in the Deaf: A Cross-Cultural Study in English and Japanese*. 145(3), 237-244.

Berman, B.A., Eckhardt, E.A., Kleiger, H.B., Wong, G., Lipton, D.S., Bastani, R., & Barkin, S. (2000). *Developing a Tobacco Survey for Deaf Youth*. 145(3), 245-255.

Roberson, J.L., & Serwatka, T.S.. (2000). *Student Perceptions and Instructional Effectiveness of Deaf and Hearing Teachers*. 145(3), 256-262.

Peters, E. (2000). *Our Decision on a Cochlear Implant* 145(3), 263-267.

Knors, H., & Renting, B. (2000). *Measuring the Quality of Education: The Involvement of Bilingually Educated Deaf Children*. 145(3), 268-274.

Jensema, C.J., Sharkawy, S.E., Danturthi, R.S., Burch, R., & Hsu, D. (2000). *Eye Movement Patterns of Captioned Television Viewers*. 145(3), 275-285.

2000 ANNUAL INDEX



Passig, D., & Eden, S. (2000). *Improving Flexible Thinking in Deaf and Hard of Hearing Children with Virtual Reality Technology*. 145(3), 286-291.

Volume 145, No. 4

Moore, D.F. (2000). *Everything Is Connected*. [Editorial]. 145(4), 299-300.

Rodda, M., & Eleweke, C.J. (2000). *Deafness and Ethnicity: Services, Policy and Politics* by Waqar Ahmad, Aliya Darr, Lesley Jones, and Gohar Nisa. The Policy Press, University of Bristol, 1998. [Media Review]. 145(4), 301-302.

Schroedel, J.G., & Geyer, P.D. (2000). Long-Term Career Attainments of Deaf and Hard of Hearing College Graduates: Results from a 15-Year Follow-Up Survey. 145(4), 303-314.

Reeves, J.B., Newell, W., Holcomb, B.R., & Stinson, M. (2000). *The Sign Language Skills Classroom Observation: A Process for Describing Sign Language Proficiency in Classroom Settings*. 145(4), 315-341.

Berent, G.P., Samar, V.J., & Parasnis, I. *College Teachers' Perceptions of English Language Characteristics That Identify English Language Learning Disabled Deaf Students*. 145(4), 342-358.

Morton, D.D. (2000). *Beyond Parent Education: The Impact of Extended Family Dynamics in Deaf Education*. 145(4), 359-365.

Takala, M., Kuusela, J., & Takala, E.-P. (2000). "A Good Future for Deaf Children": A Five-Year Sign Language Intervention Project. 145(4), 366-374.

Eleweke, C.J., & Rodda, M. (2000). *Factors Contributing to Parents' Selection of a Communication Mode to Use with Their Deaf Children*. 145(4), 375-383.

Volume 145, No. 5

Moore, D.F. (2000). *Topics of Importance, 1996 to 2000* [Editorial]. 145(5), 387

Schroedel, J.G. (2000). *Educators Serving Deaf and Hard of Hearing Students Fortunate to Have Journal of Annals' Quality* [Letter to the Editor] 145(5), 388.

Hayes, M. (2000). *Praise for "Our Decision on a Cochlear Implant"* [Letter to the Editor] 145(5), 389.

Randall, K., McAnally, P., Rittenhouse, B., Russell, D., & Sorenson, G. (2000). *High Stakes Testing: What Is At Stake?* [Letter to the Editor] 145(5), 390-393.

Mayer, C., & Akamatsu, C.T. (2000). *Deaf Children Creating Written Texts: Contributions of American Sign Language and Signed Forms of English*. 145(5), p. 394-

Miller, K.J. (2000). *Welcome to the Real World: Reflections on Teaching and Administration*. 145(5),

Guteng, S.I., Tracy, T., & Chappell, B. (2000). *Developmental Practicum Experiences of Preservice Teachers in Deaf Education: Implications for Practicum Placement and Faculty-Student Collaborative Research*. 145(5), P.

Bat-Chava, Y. (2000). *Diversity of Deaf Identities*. 145(5),

LaSasso, C., & Wilson, A. *Results of Two National Surveys of Leadership Personnel Needs in Deaf Education*. 145(5),

Miller, P. (2000). *Syntactic and Semantic Processing in Hebrew Readers with Prelingual Deafness*. 145(5), p.

Akamatsu, C.T., Stewart, D.A., & Becker, B.J. *Documenting English Syntactic Development in Face-to-Face Communication*. 145(5),

Jensema, C.J., Danturthi, R.S., & Burch R. (2000). *Time Spent Viewing Captions on Television Programs*. 145(5), P.

2000 Index by Author

Akamatsu, C.T., Stewart, D.A., & Becker, B.J. *Documenting English Syntactic Development in Face-to-Face Communication*. 145(5), 452-463.

Bat-Chava, Y. (2000). *Diversity of Deaf Identities*. 145(5), 420-428.

Berent, G.P., Samar, V.J., & Parasnis, I. *College Teachers' Perceptions of English Language Characteristics That Identify English Language Learning Disabled Deaf Students*. 145(4), 342-358.

Berman, B.A., Eckhardt, E.A., Kleiger, H.B., Wong, G., Lipton, D.S., Bastani, R., & Barkin, S. (2000). *Developing a Tobacco Survey for Deaf Youth*. 145(3), 245-255.

Chaleff, C., & Toranzo, N. (2000). *Helping Our Students Meet the Standards Through Test Preparation Classes*. 145(1), 33-40.

Easterbrooks, S.R., & Mordica, J.A. (2000). *Teachers Ratings of Functional Communication in Students with Cochlear Implants*. 145(1), 54-59.

Eleweke, C.J., & Rodda, M. (2000). *Factors Contributing to Parents' Selection of a Communication Mode to Use with Their Deaf Children*. 145(4), 375-383.

Flaherty, M. (2000). *Memory in the Deaf: A Cross-Cultural Study in English and Japanese*. 145(3), 237-244.

Guteng, S.I., Tracy T., & Chappell, B. (2000). *Developmental Practicum Experiences of Preservice Teachers in Deaf Education: Implications for Practicum Placement and Faculty-Student Collaborative Research*. 145(5), 411-419.

2000 ANNUAL INDEX



- Hayes, M. (2000). *Praise for "Our Decision on a Cochlear Implant"* [Letter to the Editor] 145(5), 389.
- Hintermair, M. (2000). *Hearing Impairment, Social Networks, and Coping: The Need for Families with Hearing-Impaired Children to Relate to Other Parents and to Hearing-Impaired Adults*. 145(1), 41-53.
- Jensema, C.J., Danturthi, R.S., & Burch, R. (2000). *Time Spent Viewing Captions on Television Programs*. 145(5), 464-468.
- Jensema, C.J., Sharkawy, S.E., Danturthi, R.S., Burch, R., & Hsu, D. (2000). *Eye Movement Patterns of Captioned Television Viewers*. 145(3), 275-285.
- Kluwin, T.N., & Stewart, D.A. (2000). *Cochlear Implants for Younger Children: A Preliminary Description of the Parental Decision Process and Outcomes*. 145(1), 26-32.
- Knors, H., & Renting, B. (2000). *Measuring the Quality of Education: The Involvement of Bilingually Educated Deaf Children*. 145(3), 268-274.
- LaSasso, C., & Wilson, A. *Results of Two National Surveys of Leadership Personnel Needs in Deaf Education*. 145(5), 429-435.
- Magnuson, M. (2000). *Infants with Congenital Deafness: On the Importance of Early Sign Language Acquisition*. 145(1), 6-14.
- Martin, D.S. & Lytle, R.R. (2000). *Deaf Teacher Candidates in Hearing Classrooms: A Unique Teacher Preparation Program*. 145(1), 15-21.
- Mayer, C., & Akamatsu, C.T. (2000). *Deaf Children Creating Written Texts: Contributions of American Sign Language and Signed Forms of English*. 145(5), 394-403.
- McCrone, W.P. (2000). *Legal Rights: The Guide for Deaf and Hard of Hearing People* [5th Edition] By The National Association for the Deaf, Gallaudet University Press, Washington, DC. 6/2000. [Media Review] 145(1), 4-5.
- Miller, K.J. (2000). *Welcome to the Real World: Reflections on Teaching and Administration*. 145(5), 404-410.
- Miller, P. (2000). *Syntactic and Semantic Processing in Hebrew Readers with Prelingual Deafness*. 145(5), 436-451.
- Moore, D.F. (2000). *How's That Again?* [Editorial]. 145(1), 3.
- Moore, D.F. (2000). *High Stakes Testing: Are the Stakes Too High?* [Editorial]. 145(3), 235-236.
- Moore, D.F. (2000). *Everything Is Connected*. [Editorial]. 145(4), 299-300.
- Moore, D.F. (2000). *Topics of Importance, 1996 to 2000* [Editorial]. 145(5), 387.
- Morton, D.D. (2000). *Beyond Parent Education: The Impact of Extended Family Dynamics in Deaf Education*. 145(4), 359-365.
- Passig, D., & Eden, S. (2000). *Improving Flexible Thinking in Deaf and Hard of Hearing Children with Virtual Reality Technology*. 145(3), 286-291.
- Peters, E. (2000). *Our Decision on a Cochlear Implant* 145(3), 263-267.
- Randall, K., McAnally, P., Rittenhouse, B., Russell, D., & Sorenson, G. (2000). *High Stakes Testing: What Is At Stake?* [Letter to the Editor] 145(5), 390-393.
- Reeves, J.B., Newell, W., Holcomb, B.R., & Stinson, M.. (2000). *The Sign Language Skills Classroom Observation: A Process for Describing Sign Language Proficiency in Classroom Settings*. 145(4), 315-341.
- Roberson, J.L., & Serwatka, T.S.. (2000). *Student Perceptions and Instructional Effectiveness of Deaf and Hearing Teachers*. 145(3), 256-262.
- Rodda, M., & Eleweke, C.J. (2000). *Deafness and Ethnicity: Services, Policy and Politics* by Waqar Ahmad, Aliya Darr, Lesley Jones, and Gohar Nisa. The Policy Press, University of Bristol, 1998. [Media Review]. 145(4), 301-302.
- Schroedel, J.G. (2000). *Educators Serving Deaf and Hard of Hearing Students Fortunate to Have Journal of Annals' Quality* [Letter to the Editor] 145(5), 388.
- Schroedel, J.G., & Geyer, P.D. (2000). *Long-Term Career Attainments of Deaf and Hard of Hearing College Graduates: Results from a 15-Year Follow-Up Survey*. 145(4), 303-314.
- Siegel, L. (2000). *The Educational and Communication Needs of Deaf and Hard of Hearing Children: A Statement of Principle on Fundamental Educational Change*. 145(2), 64-77.
- Smith, S.M., Kress, T.A., & Hart, W.M. (2000). *Hand/Wrist Disorders Among Sign Language Communicators*. 145(1), 22-25.
- Takala, M., Kuusela, J., & Takala, E.-P. (2000). "A Good Future for Deaf Children": A Five-Year Sign Language Intervention Project. 145(4), 366-374.