

# **Index by Subject**

#### **Assessment**

- Connolly, C. M., Rose, J., & Austen, S. "Identifying and Assessing Depression in Prelingually Deaf People: A Literature Review," (1), 49–60.
- Luckner, J. L., & Bowen, S. "Assessment Practices of Professionals Serving Students Who Are Deaf or Hard of Hearing: An Initial Investigation," (4), 410–17.
- Mann, W., & Prinz, P. M., "An Investigation of the Needs for Sign Language Assessment in Deaf Education," (3), 356–70.
- Most, T. "Assessment of School Functioning Among Israeli Arab Children With Hearing Loss in the Primary Grades," (3), 327–35.
- Polat, F. "The Turkish Standardization of the Meadow-Kendall Social-Emotional Assessment Inventory for Deaf and Hearing-Impaired Students," (1), 32–41.

### **Behavioral Issues**

- Guarinello, A. C., Berberian, A. P., Santana, A. P. de Oliveira, & Athaíde Massi, G. de. "Deafness and Attention in Deaf Children," (5), 499–507.
- Weiner, M. T., & Miller, M. "Deaf Children and Bullying: Directions for Future Research," (1), 61–70.

### **Education**

- Andrews, J. F. "Inclusion: The Big Delusion," [Letter to the Editor], (3), 295.
- Angelides, P., & Aravi, C. "A Comparative Perspective on the Experiences of Deaf and Hard of Hearing Individuals as Students at Mainstream and Special Schools," (5), 476–87.
- Cawthon, S. W. "Pebbles in the Mainstream: How Do We Find Them?" (2), 105–13.
- Easterbrooks, S. R., & Stephenson, B. "An Examination of Twenty Literacy, Science, and Mathematics Practices Used to Educate Students Who Are Deaf or Hard of Hearing," (4), 385–97.
- Easterbrooks, S. R., Stephenson, B., & Mertens, D. "Master Teachers' Responses to Twenty Literacy and Science/Mathematics Practices in Deaf Education," (4), 398–409.
- Kluwin, T. N., & Morris, C. S. "Lost in a Giant Database: The Potentials and Pitfalls of Secondary Analysis for Deaf Education," (2), 121–28.

- Mitchell, R. E., & Karchmer, M. A. "Demographics of Deaf Education: More Students in More Places," (2), 95–104.
- Moores, D. F. "Alone in the Mainstream: A Deaf Woman Remembers Public School by Gina A. Oliva," [Book Review], (1), 88–89.
- Moores, D. F. "Educational Practice and Research in Education of Deaf Students: Science or Art," [Editorial], (3), 297–98.
- Moores, D. F. "Educational Practices and Assessment," [Editorial], (5), 461–63.
- Vervloed, M. P. J., van Dijk, R. J. M., Knoors, H., & van Dijk, J. P. M. "Interaction Between the Teacher and the Congenitally Deafblind Child," (3), 336–44.

## **Employment**

Winn, S. "Is There a Link Between Hearing Aid Use, Employment, and Income?" (4), 434–40.

#### Internet

- Fels, D. I., Richards, J., Hardman, J., & Lee, D. G. "Sign Language Web Pages," (4), 423–33.
- Power, D. "Googling "Deaf": Deafness in the World's English-Language Press," (5), 513–18.
- Smith, C. E. "Where Is It? How Deaf Adolescents Complete Fact-Based Internet Search Tasks," (5), 519–29.

#### Literacy

- Puente, A., Alvarado, J. M., & Herrera, V. "Fingerspelling and Sign Language as Alternative Codes for Reading and Writing Words for Chilean Deaf Signers," (3), 299–310.
- Wauters, L. N., van Bon, W. H. J., Tellings, A. E. J. M., & van Leeuwe, J. F. J. "In Search of Factors in Deaf and Hearing Children's Reading Comprehension," (3), 371–80.
- Woolsey, M. L., Satterfield, S. T., & Roberson, L. "Visual Phonics: An English Code Buster?" (4), 452–57.

# **Mental Health**

- Austen, S., & McGrath, M. "Telemental Health Technology in Deaf and General Mental-Health Services: Access and Use," (3), 311–17.
- Connolly, C. M., Rose, J., & Austen, S. "Identifying and Assessing Depression in Prelingually Deaf People: A Literature Review," (1), 49–60.
- Jones, E. G., Ouellette, S. E. & Kang, Y. "Perceived Stress Among Deaf Adults," (1), 25–31.



Paijmans, R., Cromwell, J., & Austen, S. "Do Profoundly Prelingually Deaf Patients With Psychosis Really Hear Voices?" (1), 42–48.

Polat, F. "The Turkish Standardization of the Meadow-Kendall Social-Emotional Assessment Inventory for Deaf and Hearing-Impaired Students," (1), 32–41.

### Metacognition

Al-Hilawani, Y. A. "Visual Analyses and Discriminations: One Approach to Measuring Students' Metacognition," (1), 16–24.

#### **Multicultural Issues**

Moores, D. F. "Globalization," [Editorial], (4), 383–84.

### **Physical Health**

Berman, B. A., Bernaards, C., Eckhardt, E. A., Kleiger, H. B., Maucere, L., Streja, L., Wong, G., Barkin, S., & Bastani, R. "Is Tobacco Use a Problem Among Deaf College Students?" (4), 441–51.

Dair, J., Ellis, M. K., & Lieberman, L. J. "Prevalence of Overweight Among Deaf Children," (3), 318–26.

#### **Social Issues**

Embry, R. A., & Grossman, F. D. "The Los Angeles County Response to Child Abuse and Deafness: A Social Movement Theory Analysis," (5), 488–98.

#### **Statistics**

Crain, K. L., & Kluwin, T. N. "The Validity of Probability Samples in Research on Deafness," (2), 114–20.

#### **Substance Abuse**

Alvarez, J., Adebanjo, A. M., Davidson, M. K., Jason, L. A., & Davis, M. I. "Oxford House: Deaf-Affirmative Support for Substance Abuse Recovery," (4), 418–22.

Moore, D., & McAweeney, M. "Demographic Characteristics and Rates of Progress of Deaf and Hard of Hearing Persons Receiving Substance Abuse Treatment," (5), 508–12.

# **Teachers and Teacher Training**

Andrews, J. F., & Covell, J. A. "Preparing Future Teachers and Doctoral-Level Leaders in Deaf Education: Meeting the Challenge," (5), 464–75.

Goodman, C. A. "Teaching Manual Communication to Preservice Teachers of the Deaf in an Accredited Comprehensive Undergraduate Teacher Preparation Program," (1), 5–15.

Moores, D. F. "Professional Training Emphases," [Editorial], (1), 3–4.

Scheetz, N. A., & Martin, D. S. "Teacher Quality: A Comparison of National Board–Certified and Non–Board-Certified Teachers of Deaf Students," (1), 71–87.

# **Technology**

Liu, C.-C., Chou, C.-C., Liu, B.-J., & Yang, J.-W. "Improving Mathematics Teaching and Learning Experiences for Hard of Hearing Students With Wireless Technology-Enhanced Classrooms," (3), 345–55.

# Index by Volume and Issue Number Volume 151, Number 1

Moores, D. F. "Professional Training Emphases," [Editorial], 3–4.

Goodman, C. A. "Teaching Manual Communication to Preservice Teachers of the Deaf in an Accredited Comprehensive Undergraduate Teacher Preparation Program," 5–15.

Al-Hilawani, Y. A. "Visual Analyses and Discriminations: One Approach to Measuring Students' Metacognition," 16–24.

Jones, E. G., Ouellette, S. E. & Kang, Y. "Perceived Stress Among Deaf Adults," 25–31.

Polat, F. "The Turkish Standardization of the Meadow-Kendall Social-Emotional Assessment Inventory for Deaf and Hearing-Impaired Students," 32–41.

Paijmans, R., Cromwell, J., & Austen, S. "Do Profoundly Prelingually Deaf Patients With Psychosis Really Hear Voices?" 42–48.

Connolly, C. M., Rose, J., & Austen, S. "Identifying and Assessing Depression in Prelingually Deaf People: A Literature Review," 49–60.

Weiner, M. T., & Miller, M. "Deaf Children and Bullying: Directions for Future Research," 61–70.

Scheetz, N. A., & Martin, D. S. "Teacher Quality: A Comparison of National Board–Certified and Non–Board-Certified Teachers of Deaf Students, 71–87.



Moores, D. F. "Alone in the Mainstream: A Deaf Woman Remembers Public School by Gina A. Oliva," [Book Review], 88–89.

#### Volume 151, Number 2

Kluwin, T. N. "Why Do We Look for Pebbles?" 93-94.

Mitchell, R. E., & Karchmer, M. A. "Demographics of Deaf Education: More Students in More Places," 95–104.

Cawthon, S. W. "Pebbles in the Mainstream: How Do We Find Them?" 105–13.

Crain, K. L., & Kluwin, T. N. "The Validity of Probability Samples in Research on Deafness," 114–20.

Kluwin, T. N., & Morris, C. S. "Lost in a Giant Database: The Potentials and Pitfalls of Secondary Analysis for Deaf Education," 121–28.

### Volume 151, Number 3

Andrews, J. F. "Inclusion: The Big Delusion," [Letter to the Editor], 295.

Moores, D. F. "Educational Practice and Research in Education of Deaf Students: Science or Art," [Editorial], 297–98.

Puente, A., Alvarado, J. M., & Herrera, V. "Fingerspelling and Sign Language as Alternative Codes for Reading and Writing Words for Chilean Deaf Signers," 299–310.

Austen, S., & McGrath, M. "Telemental Health Technology in Deaf and General Mental-Health Services: Access and Use," 311–17.

Dair, J., Ellis, M. K., & Lieberman, L. J. "Prevalence of Overweight Among Deaf Children," 318–26.

Most, T. "Assessment of School Functioning Among Israeli Arab Children With Hearing Loss in the Primary Grades," 327–35.

Vervloed, M. P. J., van Dijk, R. J. M., Knoors, H., & van Dijk, J. P. M. "Interaction Between the Teacher and the Congenitally Deafblind Child," 336–44.

Liu, C.-C., Chou, C.-C., Liu, B.-J., & Yang, J.-W. "Improving Mathematics Teaching and Learning Experiences for Hard of Hearing Students With Wireless Technology-Enhanced Classrooms," 345–55.

Mann, W., & Prinz, P. M., "An Investigation of the Needs for Sign Language Assessment in Deaf Education," 356–70. Wauters, L. N., van Bon, W. H. J., Tellings, A. E. J. M., & van Leeuwe, J. F. J. "In Search of Factors in Deaf and Hearing Children's Reading Comprehension," 371–80.

# Volume 151, Number 4

Moores, D. F. "Globalization," [Editorial], 383–84.

Easterbrooks, S. R., & Stephenson, B. "An Examination of Twenty Literacy, Science, and Mathematics Practices Used to Educate Students Who Are Deaf or Hard of Hearing," 385–97.

Easterbrooks, S. R., Stephenson, B., & Mertens, D. "Master Teachers' Responses to Twenty Literacy and Science/Mathematics Practices in Deaf Education," 398–409.

Luckner, J. L., & Bowen, S. "Assessment Practices of Professionals Serving Students Who Are Deaf or Hard of Hearing: An Initial Investigation," 410–17.

Alvarez, J., Adebanjo, A. M., Davidson, M. K., Jason, L. A., & Davis, M. I. "Oxford House: Deaf-Affirmative Support for Substance Abuse Recovery," 418–22.

Fels, D. I., Richards, J., Hardman, J., & Lee, D. G. "Sign Language Web Pages," 423–33.

Winn, S. "Is There a Link Between Hearing Aid Use, Employment, and Income?" 434–40.

Berman, B. A., Bernaards, C., Eckhardt, E. A., Kleiger, H. B., Maucere, L., Streja, L., Wong, G., Barkin, S., & Bastani, R. "Is Tobacco Use a Problem Among Deaf College Students?" 441–51.

Woolsey, M. L., Satterfield, S. T., & Roberson, L. "Visual Phonics: An English Code Buster?" 452–57.

# Volume 151, Number 5

Moores, D. F. "Educational Practices and Assessment," [Editorial], 461–63.

Andrews, J. F., & Covell, J. A. "Preparing Future Teachers and Doctoral-Level Leaders in Deaf Education: Meeting the Challenge," 464–75.

Angelides, P., & Aravi, C. "A Comparative Perspective on the Experiences of Deaf and Hard of Hearing Individuals as Students at Mainstream and Special Schools," 476–87.

Embry, R. A., & Grossman, F. D. "The Los Angeles County Response to Child Abuse and Deafness: A Social Movement Theory Analysis," 488–98.



- Guarinello, A. C., Berberian, A. P., Santana, A. P. de Oliveira, & Athaíde Massi, G. de. "Deafness and Attention in Deaf Children," 499–507.
- Moore, D., & McAweeney, M. "Demographic Characteristics and Rates of Progress of Deaf and Hard of Hearing Persons Receiving Substance Abuse Treatment," 508–12.
- Power, D. "Googling "Deaf": Deafness in the World's English-Language Press," 513–18.
- Smith, C. E. "Where Is It? How Deaf Adolescents Complete Fact-Based Internet Search Tasks," 519–29.

#### **Author Index**

- Adebanjo, A. M. See Alvarez, Adebanjo, Davidson, Jason, & Davis.
- Al-Hilawani, Y. A. "Visual Analyses and Discriminations: One Approach to Measuring Students' Metacognition," (1), 16–24.
- Alvarado, J. M. See Puente, Alvarado, & Herrera.
- Alvarez, J., Adebanjo, A. M., Davidson, M. K., Jason, L. A., & Davis, M. I. "Oxford House: Deaf-Affirmative Support for Substance Abuse Recovery," (4), 418–22.
- Andrews, J. F. "Inclusion: The Big Delusion," [Letter to the Editor], (3), 295.
- Andrews, J. F., & Covell, J. A. "Preparing Future Teachers and Doctoral-Level Leaders in Deaf Education: Meeting the Challenge," (5), 464–75.
- Angelides, P., & Aravi, C. "A Comparative Perspective on the Experiences of Deaf and Hard of Hearing Individuals as Students at Mainstream and Special Schools," (5), 476–87.
- Aravi, C. See Angelides & Aravi.
- Athaíde Massi, G. *See* Guarinello, Berberian, Santana, de Oliveira, & Athaíde Massi.
- Austen, S. See Connolly, Rose, & Austen.
- Austen, S. See Paijmans, Cromwell, & Austen.
- Austen, S., & McGrath, M. "Telemental Health Technology in Deaf and General Mental-Health Services: Access and Use," (3), 311–17.
- Barkin, S. *See* Berman, Bernaards, Eckhardt, Kleiger, Maucere, Streja, Wong, Barkin, & Bastani.
- Bastani, R. *See* Berman, Bernaards, Eckhardt, Kleiger, Maucere, Streja, Wong, Barkin, & Bastani.

- Berberian, A. P. *See* Guarinello, Berberian, Santana, & Athaíde Massi.
- Berman, B. A., Bernaards, C., Eckhardt, E. A., Kleiger, H. B., Maucere, L., Streja, L., Wong, G., Barkin, S., & Bastani, R. "Is Tobacco Use a Problem Among Deaf College Students?" (4), 441–51.
- Bernaards, C. *See* Berman, Bernaards, Eckhardt, Kleiger, Maucere, Streja, Wong, Barkin, & Bastani.
- Bowen, S. See Luckner & Bowen.
- Cawthon, S. W. "Pebbles in the Mainstream: How Do We Find Them?" (2), 105–13.
- Chou, C.-C. See Liu, Chou, Liu, & Yang.
- Connolly, C. M., Rose, J., & Austen, S. "Identifying and Assessing Depression in Prelingually Deaf People: A Literature Review," (1), 49–60.
- Covell, J. A. See Andrews & Covell.
- Crain, K. L., & Kluwin, T. N. "The Validity of Probability Samples in Research on Deafness," (2), 114–20.
- Cromwell, J. See Paijmans, Cromwell, & Austen.
- Dair, J., Ellis, M. K., & Lieberman, L. J. "Prevalence of Overweight Among Deaf Children," (3), 318–26.
- Davidson, M. K. See Alvarez, Adebanjo, Davidson, Jason, & Davis.
- Davis, M. I. See Alvarez, Adebanjo, Davidson, Jason, & Davis.
  Easterbrooks, S. R., & Stephenson, B. "An Examination of Twenty Literacy, Science, and Mathematics Practices Used to Educate Students Who Are Deaf or Hard of Hearing," (4), 385–97.
- Easterbrooks, S. R., Stephenson, B., & Mertens, D. "Master Teachers' Responses to Twenty Literacy and Science/ Mathematics Practices in Deaf Education," (4), 398–409.
- Eckhardt, E. A. *See* Berman, Bernaards, Eckhardt, Kleiger, Maucere, Streja, Wong, Barkin, & Bastani.
- Embry, R. A., & Grossman, F. D. "The Los Angeles County Response to Child Abuse and Deafness: A Social Movement Theory Analysis," (5), 488–98.
- Fels, D. I., Richards, J., Hardman, J., & Lee, D. G. "Sign Language Web Pages," (4), 423–33.
- Goodman, C. A. "Teaching Manual Communication to Preservice Teachers of the Deaf in an Accredited Comprehensive Undergraduate Teacher Preparation Program," (1), 5–15.



Grossman, F. D. See Embry & Grossman.

Guarinello, A. C., Berberian, A. P., Santana, A. P. de Oliveira, & Athaíde Massi, G. de. "Deafness and Attention in Deaf Children," (5), 499–507.

Hardman, J. See Fels, Richards, Hardman, & Lee.

Herrera, V. See Puente, Alvarado, & Herrera.

Jason, L. A. See Alvarez, Adebanjo, Davidson, Jason, & Davis. Jones, E. G., Ouellette, S. E. & Kang, Y. "Perceived Stress Among Deaf Adults," (1), 25–31.

Kang, Y. See Jones, Ouellette, & Kang.

Karchmer, M. A. See Mitchell & Karchmer.

Kleiger, H. B. *See* Berman, Bernaards, Eckhardt, Kleiger, Maucere, Streja, Wong, Barkin, & Bastani.

Kluwin, T. N. "Why Do We Look for Pebbles?" (2), 93–94.

Kluwin, T. N. See Crain & Kluwin.

Kluwin, T. N., & Morris, C. S. "Lost in a Giant Database: The Potentials and Pitfalls of Secondary Analysis for Deaf Education," (2), 121–28.

Knoors, H. See Vervloed, van Dijk, Knoors, & van Dijk.

Lee, D. G. See Fels, Richards, Hardman, & Lee.

Liu, B.-J. See Liu, Chou, Liu, & Yang.

Liu, C.-C., Chou, C.-C., Liu, B.-J., & Yang, J.-W. "Improving Mathematics Teaching and Learning Experiences for Hard of Hearing Students With Wireless Technology-Enhanced Classrooms," (3), 345–55.

Luckner, J. L., & Bowen, S. "Assessment Practices of Professionals Serving Students Who Are Deaf or Hard of Hearing: An Initial Investigation," (4), 410–17.

Mann, W., & Prinz, P. M. "An Investigation of the Needs for Sign Language Assessment in Deaf Education," (3) 356–70.

Martin, D. S. See Scheetz & Martin.

Maucere, L. *See* Berman, Bernaards, Eckhardt, Kleiger, Maucere, Streja, Wong, Barkin, & Bastani.

McAweeney, M. See Moore & McAweeney.

McGrath, M. See Austen & McGrath.

Mertens, D. See Easterbrooks, Stephenson, & Mertens.

Miller, M. See Weiner & Miller.

Mitchell, R. E., & Karchmer, M. A. "Demographics of Deaf Education: More Students in More Places," (2), 95–104.

Moore, D., & McAweeney, M. "Demographic Characteristics and Rates of Progress of Deaf and Hard of Hearing Persons Receiving Substance Abuse Treatment," (4), 508–12.

Moores, D. F. "Alone in the Mainstream: A Deaf Woman Remembers Public School by Gina A. Oliva," [Book Review], (1), 88–89.

Moores, D. F. "Educational Practice and Research in Education of Deaf Students: Science or Art," [Editorial], (3), 297–98.

Moores, D. F. "Educational Practices and Assessment," [Editorial], (5), 461–63.

Moores, D. F. "Globalization," [Editorial], (4), 383-84.

Moores, D. F. "Professional Training Emphases," [Editorial], (1), 3–4.

Morris, C. S. See Kluwin & Morris.

Most, T. "Assessment of School Functioning Among Israeli Arab Children With Hearing Loss in the Primary Grades," (3), 327–35.

Ouellette, S. E. See Jones, Ouellette, & Kang.

Paijmans, R., Cromwell, J., & Austen, S. "Do Profoundly Prelingually Deaf Patients With Psychosis Really Hear Voices?" (1), 42–48.

Polat, F. "The Turkish Standardization of the Meadow-Kendall Social-Emotional Assessment Inventory for Deaf and Hearing-Impaired Students," (1), 32–41.

Power, D. "Googling "Deaf": Deafness in the World's English-Language Press," (5), 513–18.

Prinz, P. M. See Mann & Prinz.

Puente, A., Alvarado, J. M., & Herrera, V. "Fingerspelling and Sign Language as Alternative Codes for Reading and Writing Words for Chilean Deaf Signers," (3), 299–310.

Richards, J. See Fels, Richards, Hardman, & Lee.

Roberson, L. See Woolsey, Satterfield, & Roberson.

Rose, J. See Connolly, Rose, & Austen.

Santana, A. P. See Guarinello, Berberian, Santana, & Athaíde Massi.

Satterfield, S. T. See Woolsey, Satterfield, & Roberson.

Scheetz, N. A., & Martin, D. S. "Teacher Quality: A Comparison of National Board–Certified and Non–Board-Certified Teachers of Deaf Students, (1), 71–87.

Smith, C. E. "Where Is It? How Deaf Adolescents Complete Fact-Based Internet Search Tasks," (5), 519–29.

Stephenson, B. See Easterbrooks and Stephenson.

Stephenson, B. See Easterbrooks, Stephenson, & Mertens.



- Streja, L., See Berman, Bernaards, Eckhardt, Kleiger, Maucere, Streja, Wong, Barkin, & Bastani.
- Tellings, A. E. J. M. *See* Wauters, van Bon, Tellings, & van Leeuwe.
- van Bon, W. H. J. See Wauters, van Bon, Tellings, & van Leeuwe.
- van Dijk, J. P. M. *See* Vervloed, van Dijk, Knoors, & van Dijk. van Dijk, R. J. M. *See* Vervloed, van Dijk, Knoors, & van Dijk. van Leeuwe, J. F. J. *See* Wauters, van Bon, Tellings, & van
- Vervloed, M. P. J., van Dijk, R. J. M., Knoors, H., & van Dijk, J. P. M. "Interaction Between the Teacher and the Congenitally Deafblind Child," (3), 336–44.

Leeuwe.

- Wauters, L. N., van Bon, W. H. J., Tellings, A. E. J. M., & van Leeuwe, J. F. J. "In Search of Factors in Deaf and Hearing Children's Reading Comprehension," (3), 371–80.
- Weiner, M. T., & Miller, M. "Deaf Children and Bullying: Directions for Future Research," (1), 61–70.
- Winn, S. "Is There a Link Between Hearing Aid Use, Employment, and Income?" (4), 434–40.
- Wong, G. See Berman, Bernaards, Eckhardt, Kleiger, Maucere, Streja, Wong, Barkin, & Bastani.
- Woolsey, M. L., Satterfield, S. T., & Roberson, L. "Visual Phonics: An English Code Buster?" (4), 452–57.
- Yang, J. W. See Liu, Chou, Liu, & Yang.