

2007/2008 ANNUAL INDEX

Subject

Assessment

- Luft, Pamela, "Examining Educators of the Deaf as 'Highly Qualified' Teachers: Roles and Responsibilities Under IDEA and NCLB," (5), 429–40.
- Miller, Bryan D., "Cattell-Horn-Carroll (CHC) Theory-Based Assessment With Deaf and Hard of Hearing Children in the School Setting," (5), 459–66.
- Soukup, Monica, & Feinstein, Sheryl, "Identification, Assessment, and Intervention Strategies for Deaf and Hard of Hearing Students With Learning Disabilities," (1), 56–62.
- White, Alfred H., "A Tool for Monitoring the Development of Written English: T-Unit Analysis Using the SAWL," (1), 29–41.

Bilingual Education

- DeLana, Melissa, Gentry, Mary Anne, & Andrews, Jean, "The Efficacy of ASL/English Bilingual Education: Considering Public Schools," (1), 73–87.
- Moore, Donald F., "The Sound and the Fury," [Editorial], (4), 359–60.
- Simms, Laurene, & Thumann, Helen, "In Search of a New, Linguistically and Culturally Sensitive Paradigm in Deaf Education," (3), 302–11.

Communication

- Marschark, Marc, Convertino, Carol M., Macias, Gayle, Monikowski, Christine M., Sapere, Patricia, & Seewagen, Rosemarie, "Understanding Communication Among Deaf Students Who Sign and Speak: A Trivial Pursuit?" (4), 415–24.
- Meronen, Auli, & Ahonen, Timo, "Individual Differences in Sign Language Abilities in Deaf Children," (5), 495–504.
- Miller, Margery, "Sign Iconicity and Receptive Vocabulary Testing," (5), 441–49.
- Ortiz, Isabel R. Rodríguez, & Roche, Joaquín Mora, "The Efficiency of Information Transmission of Sign and Spoken Language," (5), 480–94.
- Ward, Phillip, Wang, Ye, Paul, Peter, & Loeterman, Mardi, "Near-Verbatim Captioning Versus Edited Captioning for Students Who Are Deaf or Hard of Hearing: A Preliminary Investigation of Effects on Comprehension," (1), 20–28.

Deafblindness

- Möller, Kerstin, & Danermark, Berth, "Social Recognition, Participation, and the Dynamic Between the Environment and Personal Factors of Students With Deafblindness," (1), 42–55.

Deaf Identity

- Hadjikakour, Kika, & Nikolarazi, Magda, "The Impact of Personal Educational Experiences and Communication Practices on the Construction of Deaf Identity in Cyprus," (4), 398–414.

Education

- Benedict, Beth S., & Sass-Lehrer, Marilyn, "Deaf and Hearing Partnerships: Ethical and Communication Considerations," (3), 275–82.
- Berman, Barbara A., Streja, Leanne, Bernaards, Coen A., Eckhardt, Elizabeth A., Kleiger, Heidi B., Maucere, Lauren, Wong, Glenn, Barkin, Shari, & Bastani, Roshan, "Do Deaf and Hard of Hearing Youth Need Antitobacco Education," (3), 344–55.

Employment

- Biser, Eileen, Rubel, Linda, & Toscano, Rose Marie, "Bending the Rules: When Deaf Writers Leave College," (4), 361–73.
- Winn, Stephen, "Employment Outcomes for the Congenitally Deaf in Australia: Has Anything Changed?" 382–90.

International Issues

- DeCaro, James J., "'Globaleyes': A Partnership Between The Nippon Foundation (Japan) and the National Technical Institute for the Deaf (United States)," (5), 505–9.
- De Clerck, Goedele A. M., "Meeting Global Peers, Visiting Ideal Deaf Places: Deaf Ways of Education Leading to Empowerment, An Exploratory Case Study," (1), 5–19.
- Moore, D. F. "Centripetal and Centrifugal Forces," [Editorial], (1), 3–4.

Literacy

- Alvarado, Jesús M., Puente, Aníbal, & Herrera, Valeria, "Visual and Phonological Coding in Working Memory and Ortho-

2007/2008 ANNUAL INDEX

graphic Skills of Deaf Children Using Chilean Sign Language," (5), 467–79.

Channon, Rachel, & Sayers, Edna Edith, "Toward a Description of Deaf College Students' Written English: Overuse, Avoidance, and Mastery of Function Words," (2), 91–103.

Enns, Charlotte, & Lafond, Lori Dustan, "Reading Against All Odds: A Pilot Study of Two Deaf Students With Dyslexia," (1), 63–72.

Guarinello, Ana Cristina, Pereira, Maria Cristina da Cunha, Massi, Giselle, Santana, Ana Paula, & Berberian, Ana Paula, "Anaphoric Reference Strategies Used in Written Language Productions of Deaf Teenagers," (5), 450–58.

Mental Health

Feldman, David M., & Gum, Amber, "Multigenerational Perceptions of Mental Health Services of Deaf Adults in Florida," (4), 391–97.

Hintermair, Manfred, "Prevalence of Socioemotional Problems in Deaf and Hard of Hearing Children in Germany," (3), 320–30.

Vernon, McCay, & Leigh, Irene W., "Mental Health Services for People Who Are Deaf," (4), 374–81.

Teacher Education

Buisson, Gerald J., "Using Online Glossing Lessons for Accelerated Instruction in ASL for Preservice Deaf Education Majors," (3), 331–43.

Moores, Donald F., "Preaching to the Choir," [Editorial], (3), 273–74.

Moores, Donald F., "Half of What We Taught You Is Wrong: The Problem Is We Don't Know Which Half," [Editorial], (5), 427–28.

Winn, Stephen, "Preservice Preparation of Teachers of the Deaf in the Twenty-First Century: A Case Study of Griffith University, Australia," (3), 312–19.

Technology

Power, Des, Power, Mary R., & Rehling, Bernd, "German Deaf People Using Text Communication: Short Message Service, TTY, Relay Services, Fax, and E-mail," (3), 291–301.

Volume and Issue Number

Volume 152, #1

Moores, D. F. "Centripetal and Centrifugal Forces," [Editorial], 3–4.

De Clerck, Goedele A. M., "Meeting Global Peers, Visiting Ideal Deaf Places: Deaf Ways of Education Leading to Empowerment, An Exploratory Case Study," 5–19.

Ward, Phillip, Wang, Ye, Paul, Peter, & Loeterman, Mardi, "Near-Verbatim Captioning Versus Edited Captioning for Students Who Are Deaf or Hard of Hearing: A Preliminary Investigation of Effects on Comprehension," 20–28.

White, Alfred H., "A Tool for Monitoring the Development of Written English: T-Unit Analysis Using the SAWL," 29–41.

Möller, Kerstin, & Danermark, Berth, "Social Recognition, Participation, and the Dynamic Between the Environment and Personal Factors of Students With Deafblindness," 42–55.

Soukup, Monica, & Feinstein, Sheryl, "Identification, Assessment, and Intervention Strategies for Deaf and Hard of Hearing Students With Learning Disabilities," 56–62.

Enns, Charlotte, & Lafond, Lori Dustan, "Reading Against All Odds: A Pilot Study of Two Deaf Students With Dyslexia," 63–72.

DeLana, Melissa, Gentry, Mary Anne, & Andrews, Jean, "The Efficacy of ASL/English Bilingual Education: Considering Public Schools," 73–87.

Volume 152, #2

Channon, Rachel, & Sayers, Edna Edith, "Toward a Description of Deaf College Students' Written English: Overuse, Avoidance, and Mastery of Function Words," 91–103.

Volume 152, #3

Moores, Donald F., "Preaching to the Choir," [Editorial], 273–74.

Benedict, Beth S., & Sass-Lehrer, Marilyn, "Deaf and Hearing Partnerships: Ethical and Communication Considerations," 275–82.

Flaherty, Mary, & Moran, Aidan, "An Investigation of the Stroop Effect Among Deaf Signers in English and Japanese: Automatic Processing or Memory Retrieval?" 283–90.

2007/2008 ANNUAL INDEX

Power, Des, Power, Mary R., & Rehling, Bernd, "German Deaf People Using Text Communication: Short Message Service, TTY, Relay Services, Fax, and E-mail," 291–301.

Simms, Laurene, & Thumann, Helen, "In Search of a New, Linguistically and Culturally Sensitive Paradigm in Deaf Education," 302–11.

Winn, Stephen, "Preservice Preparation of Teachers of the Deaf in the Twenty-First Century: A Case Study of Griffith University, Australia," 312–19.

Hintermair, Manfred, "Prevalence of Socioemotional Problems in Deaf and Hard of Hearing Children in Germany," 320–30.

Buisson, Gerald J., "Using Online Glossing Lessons for Accelerated Instruction in ASL for Preservice Deaf Education Majors," 331–43.

Berman, Barbara A., Streja, Leanne, Bernaards, Coen A., Eckhardt, Elizabeth A., Kleiger, Heidi B., Maucere, Lauren, Wong, Glenn, Barkin, Shari, & Bastani, Roshan, "Do Deaf and Hard of Hearing Youth Need Antitobacco Education," 344–55.

Volume 152, #4

Moores, Donald F., "The Sound and the Fury," [Editorial], 359–60.

Biser, Eileen, Rubel, Linda, & Toscano, Rose Marie, "Bending the Rules: When Deaf Writers Leave College," 361–73.

Vernon, McCay, & Leigh, Irene W., "Mental Health Services for People Who Are Deaf," 374–81.

Winn, Stephen, "Employment Outcomes for the Congenitally Deaf in Australia: Has Anything Changed?" 382–90.

Feldman, David M., & Gum, Amber, "Multigenerational Perceptions of Mental Health Services of Deaf Adults in Florida," 391–97.

Hadjidakour, Kika, & Nikolarazi, Magda, "The Impact of Personal Educational Experiences and Communication Practices on the Construction of Deaf Identity in Cyprus," 398–414.

Marschark, Marc, Convertino, Carol M., Macias, Gayle, Monikowski, Christine M., Sapere, Patricia, & Seewagen, Rosemarie, "Understanding Communication Among

Deaf Students Who Sign and Speak: A Trivial Pursuit?" 415–24.

Volume 152, #5

Moores, Donald F., "Half of What We Taught You Is Wrong: The Problem Is We Don't Know Which Half," [Editorial], 427–28.

Luft, Pamela, "Examining Educators of the Deaf as 'Highly Qualified' Teachers: Roles and Responsibilities Under IDEA and NCLB," 429–40.

Miller, Margery, "Sign Iconicity and Receptive Vocabulary Testing," 441–49.

Guarinello, Ana Cristina, Pereira, Maria Cristina da Cunha, Massi, Giselle, Santana, Ana Paula, & Berberian, Ana Paula, "Anaphoric Reference Strategies Used in Written Language Productions of Deaf Teenagers," 450–58.

Miller, Bryan D., "Cattell-Horn-Carroll (CHC) Theory-Based Assessment With Deaf and Hard of Hearing Children in the School Setting," 459–66.

Alvarado, Jesús M., Puente, Aníbal, & Herrera, Valeria, "Visual and Phonological Coding in Working Memory and Orthographic Skills of Deaf Children Using Chilean Sign Language," 467–79.

Ortiz, Isabel R. Rodríguez, & Roche, Joaquín Mora, "The Efficiency of Information Transmission of Sign and Spoken Language," 480–94.

Meronen, Auli, & Ahonen, Timo, "Individual Differences in Sign Language Abilities in Deaf Children," 495–504.

DeCaro, James J., "'Globaleyes': A Partnership Between The Nippon Foundation (Japan) and the National Technical Institute for the Deaf (United States)," 505–9.

Author Index

Ahonen, Timo. *See* Meronen & Ahonen.

Alvarado, Jesús M., Puente, Aníbal, & Herrera, Valeria, "Visual and Phonological Coding in Working Memory and Orthographic Skills of Deaf Children Using Chilean Sign Language," (5), 467–79.

Andrews, Jean. *See* DeLana, Gentry, & Andrews.

Barkin, Shari. *See* Berman, Streja, Bernaards, Eckhardt, Kleiger, Maucere, Wong, Barkin, & Bastani.

2007/2008 ANNUAL INDEX

- Bastani, Roshan. *See* Berman, Streja, Bernaards, Eckhardt, Kleiger, Maucere, Wong, Barkin, & Bastani.
- Benedict, Beth S., & Sass-Lehrer, Marilyn, "Deaf and Hearing Partnerships: Ethical and Communication Considerations," (3), 275–82.
- Berberian, Ana Paula. *See* Guarinello, Pereira, Massi, Santana, & Berberian.
- Berman, Barbara A., Streja, Leanne, Bernaards, Coen A., Eckhardt, Elizabeth A., Kleiger, Heidi B., Maucere, Lauren, Wong, Glenn, Barkin, Shari, & Bastani, Roshan, "Do Deaf and Hard of Hearing Youth Need Antitobacco Education," (3), 344–55.
- Bernaards, Coen A. *See* Berman, Streja, Bernaards, Eckhardt, Kleiger, Maucere, Wong, Barkin, & Bastani.
- Biser, Eileen, Rubel, Linda, & Toscano, Rose Marie, "Bending the Rules: When Deaf Writers Leave College," (4), 361–73.
- Buisson, Gerald J., "Using Online Glossing Lessons for Accelerated Instruction in ASL for Preservice Deaf Education Majors," (3), 331–43.
- Channon, Rachel, & Sayers, Edna Edith, "Toward a Description of Deaf College Students' Written English: Overuse, Avoidance, and Mastery of Function Words," (2), 91–103.
- Convertino, Carol M. *See* Marschark, Convertino, Macias, Monikowski, Sapere, & Seewagen.
- Danermark, Berth. *See* Möller and Danermark.
- DeCaro, James J., "'Globaleyes': A Partnership Between The Nippon Foundation (Japan) and the National Technical Institute for the Deaf (United States)," (5), 505–9.
- De Clerck, Goedele A. M., "Meeting Global Peers, Visiting Ideal Deaf Places: Deaf Ways of Education Leading to Empowerment, An Exploratory Case Study," (1), 5–19.
- DeLana, Melissa, Gentry, Mary Anne, & Andrews, Jean, "The Efficacy of ASL/English Bilingual Education: Considering Public Schools," (1), 73–87.
- Eckhardt, Elizabeth A. *See* Berman, Streja, Bernaards, Eckhardt, Kleiger, Maucere, Wong, Barkin, & Bastani.
- Enns, Charlotte, & Lafond, Lori Dustan, "Reading Against All Odds: A Pilot Study of Two Deaf Students With Dyslexia," (1), 63–72.
- Feinstein, Sheryl. *See* Soukup & Feinstein.
- Feldman, David M., & Gum, Amber, "Multigenerational Perceptions of Mental Health Services of Deaf Adults in Florida," (4), 391–97.
- Flaherty, Mary, & Moran, Aidan, "An Investigation of the Stroop Effect Among Deaf Signers in English and Japanese: Automatic Processing or Memory Retrieval?" (3), 283–90.
- Gentry, Mary Anne. *See* DeLana, Gentry, & Andrews.
- Guarinello, Ana Cristina, Pereira, Maria Cristina da Cunha, Massi, Giselle, Santana, Ana Paula, & Berberian, Ana Paula, "Anaphoric Reference Strategies Used in Written Language Productions of Deaf Teenagers," 450–58.
- Gum, Amber. *See* Feldman & Gum.
- Hadjikakour, Kika, & Nikolarazi, Magda, "The Impact of Personal Educational Experiences and Communication Practices on the Construction of Deaf Identity in Cyprus," (4), 398–414.
- Herrera, Valeria. *See* Alvarado, Puente, & Herrera.
- Hintermair, Manfred, "Prevalence of Socioemotional Problems in Deaf and Hard of Hearing Children in Germany," (3), 320–30.
- Kleiger, Heidi B. *See* Berman, Streja, Bernaards, Eckhardt, Kleiger, Maucere, Wong, Barkin, & Bastani.
- Lafond, Lori Dustan. *See* Enns & Lafond.
- Leigh, Irene W. *See* Vernon & Leigh.
- Loeterman, Mardi. *See* Ward, Wang, Paul, & Loeterman.
- Luft, Pamela, "Examining Educators of the Deaf as 'Highly Qualified' Teachers: Roles and Responsibilities Under IDEA and NCLB," (5), 429–40.
- Macias, Gayle. *See* Marschark, Convertino, Macias, Monikowski, Sapere, & Seewagen.
- Marschark, Marc, Convertino, Carol M., Macias, Gayle, Monikowski, Christine M., Sapere, Patricia, & Seewagen, Rosemarie, "Understanding Communication Among Deaf Students Who Sign and Speak: A Trivial Pursuit?" (4), 415–24.
- Massi, Giselle. *See* Guarinello, Pereira, Massi, Santana, & Berberian.
- Maucere, Lauren. *See* Berman, Streja, Bernaards, Eckhardt, Kleiger, Maucere, Wong, Barkin, & Bastani.

2007/2008 ANNUAL INDEX

- Meronen, Auli, & Ahonen, Timo, "Individual Differences in Sign Language Abilities in Deaf Children," (5), 495–504.
- Miller, Bryan D., "Cattell-Horn-Carroll (CHC) Theory-Based Assessment With Deaf and Hard of Hearing Children in the School Setting," (5), 459–66.
- Miller, Margery, "Sign Iconicity and Receptive Vocabulary Testing," (5), 441–49.
- Möller, Kerstin, & Danermark, Berth, "Social Recognition, Participation, and the Dynamic Between the Environment and Personal Factors of Students With Deafblindness," (1), 42–55.
- Monikowski, Christine M. *See* Marschark, Convertino, Macias, Monikowski, Sapere, & Seewagen.
- Moore, D. F. "Centripetal and Centrifugal Forces," [Editorial], (1), 3–4.
- Moore, Donald F., "Preaching to the Choir," [Editorial], (3), 273–74.
- Moore, Donald F., "The Sound and the Fury," [Editorial], (4), 359–60.
- Moore, Donald F., "Half of What We Taught You Is Wrong: The Problem Is We Don't Know Which Half," [Editorial], (5), 427–28.
- Moran, Aidan. *See* Flaherty & Moran.
- Nikolarazi, Magda. *See* Hadjidakour & Nikolarazi.
- Ortiz, Isabel R. Rodríguez, & Roche, Joaquín Mora, "The Efficiency of Information Transmission of Sign and Spoken Language," (5), 480–94.
- Paul, Peter. *See* Ward, Wang, Paul, & Loeterman.
- Pereira, Marian Cristina da Cunha. *See* Guarinello, Pereira, Massi, Santana, & Berberian.
- Power, Des, Power, Mary R., & Rehling, Bernd, "German Deaf People Using Text Communication: Short Message Service, TTY, Relay Services, Fax, and E-mail," (3), 291–301.
- Power, Mary R. *See* Power, Power, & Rehling.
- Puente, Anibal. *See* Alvarado, Puente, & Herrera.
- Rehling, Bernd. *See* Power, Power, & Rehling.
- Roche, Joaquín Mora. *See* Ortiz & Roche.
- Rubel, Linda. *See* Biser, Rubel, & Toscano.
- Santana, Ana Paula. *See* Guarinello, Pereira, Massi, Santana, & Berberian.
- Sapere, Patricia. *See* Marschark, Convertino, Macias, Monikowski, Sapere, & Seewagen.
- Sass-Lehrer, Marilyn. *See* Benedict & Sass-Lehrer.
- Sayers, Edna Edith. *See* Channon and Sayers.
- Seewagen, Rosemarie. *See* Marschark, Convertino, Macias, Monikowski, Sapere, & Seewagen.
- Simms, Laurene, & Thumann, Helen, "In Search of a New, Linguistically and Culturally Sensitive Paradigm in Deaf Education," (3), 302–11.
- Soukup, Monica, & Feinstein, Sheryl, "Identification, Assessment, and Intervention Strategies for Deaf and Hard of Hearing Students With Learning Disabilities," (1), 56–62.
- Streja, Leanne. *See* Berman, Streja, Bernaards, Eckhardt, Kleiger, Maucere, Wong, Barkin, & Bastani.
- Thumann, Helen. *See* Simms & Thumann.
- Toscano, Rose Marie. *See* Biser, Rubel, & Toscano.
- Vernon, McCay, & Leigh, Irene W., "Mental Health Services for People Who Are Deaf," (4), 374–81.
- Wang, Ye. *See* Ward, Wang, Paul, & Loeterman.
- Ward, Phillip, Wang, Ye, Paul, Peter, & Loeterman, Mardi, "Near-Verbatim Captioning Versus Edited Captioning for Students Who Are Deaf or Hard of Hearing: A Preliminary Investigation of Effects on Comprehension," (1), 20–28.
- White, Alfred H., "A Tool for Monitoring the Development of Written English: T-Unit Analysis Using the SAWL," (1), 29–41.
- Winn, Stephen, "Preservice Preparation of Teachers of the Deaf in the Twenty-First Century: A Case Study of Griffith University, Australia," (3), 312–19.
- Winn, Stephen, "Employment Outcomes for the Congenitally Deaf in Australia: Has Anything Changed?" (4), 382–90.
- Wong, Glenn. *See* Berman, Streja, Bernaards, Eckhardt, Kleiger, Maucere, Wong, Barkin, & Bastani.