

2009/2010 ANNUAL INDEX

Subject

Autism

Vernon, McCay, & Rhodes, Anthony, "Deafness and Autistic Spectrum Disorders," (1), 5–14.

Cochlear Implants

Belzner, Kate A., & Seal, Brenda C., "Children With Cochlear Implants: A Review of Demographics and Communication Outcomes," (3), 311–33.

Moore, Donald F., "Cochlear Implants: A Perspective," (5), 415–16.

Most, Tova, Rothem, Hilla, & Luntz, Michal, "Auditory, Visual, and Auditory-Visual Speech Perception by Individuals With Cochlear Implants Versus Individuals With Hearing Aids," (3), 284–92.

Simonsen, Eva, Kristoffersen, Ann-Elise, Hyde, Mervyn B., & Hjulstad, Oddvar, "Great Expectations: Perspectives on Cochlear Implantation of Deaf Children in Norway," (3), 263–73.

Communication

Toth, Anne, "Bridge of Signs: Can Sign Language Empower Non-Deaf Children to Triumph Over Their Communication Disabilities?" (1), 85–95.

Demographics

Moore, Donald F., "Demographics and Sample Bias Estimates of the Deaf and Hard of Hearing School Age Population," (3), 261–62.

Education

Allen, Thomas E., Clark, M. Diane, del Giudice, Alex, Koo, Daniel, Lieberman, Amy, Mayberry, Rachel, & Miller, Paul, "Phonology and Reading: A Response to Wang, Trezek, Luckner, and Paul," (4), 338–45.

Kelman, Celeste Azulay, & Branco, Angela Uchôa, "(Meta)communication Strategies in Inclusive Classes for Deaf Students," (4), 371–81.

Luft, Pamela, Bonello, Mary, & Zirzow, Nichole K., "Technology Skills Assessment for Deaf and Hard of Hearing Students in Secondary School," (4), 389–99.

Marschark, Marc, Sapere, Patricia, Convertino, Carol M., Mayer, Connie, Wauters, Loes, & Sarchet, Thomastine, "Are Deaf Students' Reading Challenges Really About Reading?" (4), 357–70.

Miller, Paul, "Learning With a Missing Sense: What Can We Learn From the Interaction of a Deaf Child With a Turtle?" (1), 71–82.

Moore, Donald F., "Residential Schools for the Deaf and Academic Placement: Past, Present, and Future," (1), 3–4.

Moore, Donald F., "Phonology, Phonologically Related Skills, and Reading for Deaf Students: Two Perspectives," (4), 337.

Paul, Peter V., Wang, Ye, Trezek, Beverly J., & Luckner, John L., "Phonology Is Necessary, But Not Sufficient: A Rejoinder," (4), 346–56.

Syverud, Susan M., Guardino, Caroline, & Selznick, Dana N., "Teaching Phonological Skills to a Deaf First Grader: A Promising Strategy," (4), 382–88.

Tijsseling, Corrie, & Telling, Agnes, "The Christian's Duty Toward the Deaf: Differing Christian Views on Deaf Schooling and Education in 19th-Century Dutch Society," (1), 36–49.

Woolsey, M. Lynn, Herring, Tina J., & Satterfield, Susan T., "Social Studies Instruction in Signing Programs for Deaf and Hard of Hearing Students: An Ecobehavioral Assessment," (4), 400–12.

Epistemology

De Clerck, Goedele A. M., "Deaf Epistemologies as a Critique and Alternative to the Practice of Science: An Anthropological Perspective," (5), 435–46.

Hauser, Peter C., O'Hearn, Amanda, McKee, Michael, Steider, Anne, & Thew, Denise, "Deaf Epistemology: Deafhood and Deafness," (5), 486–92.

Holcomb, Thomas K., "Deaf Epistemology: The Deaf Way of Knowing," (5), 471–78.

McDonald, Donna M., "Not Silent, Invisible: Literature's Chance Encounters With Deaf Heroes and Heroines," (5), 463–70.

2009/2010 ANNUAL INDEX

Miller, Margery S., "Epistemology and People Who Are Deaf: Deaf World Views, Views of the Deaf World, or My Parents Are Hearing," (5), 479–85.

Moore, Donald F., "Epistemologies, Deafness, Learning, and Teaching," (5), 447–55.

Moore, Donald F., & Paul, Peter V., "Summary and Prologue: Perspectives on Deaf Epistemologies," (5), 493–96.

Paul, Peter V., & Lee, Chongmin, "The Qualitative Similarity Hypothesis," (5), 456–62.

Paul, Peter V. & Moore, Donald F., "Perspectives on Deaf Epistemologies," (5), 417–20.

Paul, Peter V., & Moore, Donald F., "Introduction: Toward an Understanding of Epistemology and Deafness," (5), 421–27.

Wang, Ye, "Without Boundaries: An Inquiry Into Deaf Epistemologies Through a Metaparadigm," (5), 428–34.

Interpreter Education

Shaw, Sherry, & Roberson, Len, "Service-Learning: Recentering the Deaf Community in Interpreter Education," (3), 277–83.

Mental Health

Coll, Kenneth M., Cutler, Martin M., Thobro, Patti, Haas, Robin, & Powell, Stephanie, "An Exploratory Study of Psychosocial Risk Behaviors of Adolescents Who Are Deaf or Hard of Hearing: Comparisons and Recommendations," (1), 30–35.

Nowakowski, Matilda E., Tasker, Susan L. & Schmidt, Louis A., "Establishment of Joint Attention in Dyads Involving Hearing Mothers of Deaf and Hearing Children, and Its Relation to Adaptive Social Behavior," (1), 15–29.

Research

Hintermair, Manfred, "The Social Network Map as an Instrument for Identifying Social Relations in Deaf Research and Practice," (3), 300–10.

Teacher Education

Cawthon, Stephanie, "Professional Development for Teachers of Students Who Are Deaf or Hard of Hearing: Facing the Assessment Challenge," (1), 50–61.

Luetke, Barbara, "Evaluating Deaf Education Web-Based Course Work," (1), 62–70.

Author

Allen, Thomas E., Clark, M. Diane, del Giudice, Alex, Koo, Daniel, Lieberman, Amy, Mayberry, Rachel, & Miller, Paul, "Phonology and Reading: A Response to Wang, Trezek, Luckner, and Paul," (4), 338–45.

Belzner, Kate A., & Seal, Brenda C., "Children With Cochlear Implants: A Review of Demographics and Communication Outcomes," (3), 311–33.

Bonello, Mary. See Luft, Bonello, & Zirzow.

Branco, Angela Uchôa. See Kelman & Branco.

Cappell, Mitchell S., "Universal Lessons Learned by a Gastroenterologist From a Deaf and Mute Patient: The Importance of Nonverbal Communication and Establishing Patient Rapport and Trust," (3), 274–76.

Cawthon, Stephanie, "Professional Development for Teachers of Students Who Are Deaf or Hard of Hearing: Facing the Assessment Challenge," (1), 50–61.

Clark, M. Diane. See Allen, Clark, del Giudice, Koo, Lieberman, Mayberry, & Miller.

Coll, Kenneth M., Cutler, Martin M., Thobro, Patti, Haas, Robin, & Powell, Stephanie, "An Exploratory Study of Psychosocial Risk Behaviors of Adolescents Who Are Deaf or Hard of Hearing: Comparisons and Recommendations," (1), 30–35.

Convertino, Carol M. See Marschark, Sapere, Convertino, Mayer, Wauters & Sarchet.

Cutler, Martin M. See Coll, Cutler, Thobro, Haas, & Powell.

De Clerck, Goedele A. M., "Deaf Epistemologies as a Critique and Alternative to the Practice of Science: An Anthropological Perspective," (5), 435–46.

Del Giudice, Alex. See Allen, Clark, del Giudice, Koo, Lieberman, Mayberry, & Miller.

Guardino, Caroline. See Syverud, Guardino, & Selznick.

Haas, Robin. See Coll, Cutler, Thobro, Haas, & Powell.

Hauser, Peter C., O'Hearn, Amanda, McKee, Michael, Steider, Anne, & Thew, Denise, "Deaf Epistemology: Deafhood and Deafness," (5), 486–92.

Herring, Tina J. See Woolsey, Herring, & Satterfield.

2009/2010 ANNUAL INDEX

- Hintermair, Manfred, "The Social Network Map as an Instrument for Identifying Social Relations in Deaf Research and Practice," (3), 300–10.
- Hjulstad, Oddvar. See Simonsen, Kristoffersen, Hyde, & Hjulstad.
- Holcomb, Thomas K., "Deaf Epistemology: The Deaf Way of Knowing," (5), 471–78.
- Hyde, Mervyn B. See Simonsen, Kristoffersen, Hyde, & Hjulstad.
- Kelman, Celeste Azulay, & Branco, Angela Uchôa, "(Meta)communication Strategies in Inclusive Classes for Deaf Students," (4), 371–81.
- Koo, Daniel. See Allen, Clark, del Giudice, Koo, Lieberman, Mayberry, & Miller.
- Kristoffersen, Ann-Elise. See Simonsen, Kristoffersen, Hyde, & Hjulstad.
- Lee, Chongmin. See Paul & Lee.
- Lieberman, Amy. See Allen, Clark, del Giudice, Koo, Lieberman, Mayberry, & Miller.
- Luckner, John L. See Paul, Wang, Trezek, & Luckner.
- Luetke, Barbara, "Evaluating Deaf Education Web-Based Course Work," (1), 62–70.
- Luft, Pamela, Bonello, Mary, & Zirzow, Nichole K., "Technology Skills Assessment for Deaf and Hard of Hearing Students in Secondary School," (4), 389–99.
- Luntz, Michal. See Most, Rothem, & Luntz.
- Marschark, Marc, Sapere, Patricia, Convertino, Carol M., Mayer, Connie, Wauters, Loes, & Sarchet, Thomastine, "Are Deaf Students' Reading Challenges Really About Reading?" (4), 357–70.
- Mayberry, Rachel. See Allen, Clark, del Giudice, Koo, Lieberman, Mayberry, & Miller.
- Mayer, Connie. See Marschark, Sapere, Convertino, Mayer, Wauters, & Sarchet.
- McDonald, Donna M., "Not Silent, Invisible: Literature's Chance Encounters With Deaf Heroes and Heroines," (5), 463–70.
- McKee, Michael. See Hauser, O'Hearn, McKee, Steider, & Thew.
- Miller, Margery S., "Epistemology and People Who Are Deaf: Deaf World Views, Views of the Deaf World, or My Parents Are Hearing," (5), 479–85.
- Miller, Paul, "Learning With a Missing Sense: What Can We Learn From the Interaction of a Deaf Child With a Turtle?" (1), 71–82.
- Miller, Paul. See Allen, Clark, del Giudice, Koo, Lieberman, Mayberry, & Miller.
- Moore, Donald F., "Residential Schools for the Deaf and Academic Placement Past, Present, and Future," (1), 3–4.
- Moore, Donald F., "Demographics and Sample Bias Estimates of the Deaf and Hard of Hearing School Age Population," (3), 261–62.
- Moore, Donald F., "Phonology, Phonologically Related Skills, and Reading for Deaf Students: Two Perspectives," (4), 337.
- Moore, Donald F., "Cochlear Implants: A Perspective," (5), 415–16.
- Moore, Donald F. See Paul & Moore.
- Moore, Donald F., "Epistemologies, Deafness, Learning, and Teaching," (5), 447–55.
- Most, Tova, Rothem, Hilla, & Luntz, Michal, "Auditory, Visual, and Auditory-Visual Speech Perception by Individuals With Cochlear Implants Versus Individuals With Hearing Aids," (3), 284–92.
- Nowakowski, Matilda E., Tasker, Susan L. & Schmidt, Louis A., "Establishment of Joint Attention in Dyads Involving Hearing Mothers of Deaf and Hearing Children, and Its Relation to Adaptive Social Behavior," (1), 15–29.
- O'Hearn, Amanda. See Hauser, O'Hearn, McKee, Steider, & Thew.
- Paul, Peter V. & Lee, Chongmin, "The Qualitative Similarity Hypothesis," (5), 456–62.
- Paul, Peter V. & Moore, Donald F., "Perspectives on Deaf Epistemologies," (5), 417–20.
- Paul, Peter V., Wang, Ye, Trezek, Beverly J., & Luckner, John L., "Phonology Is Necessary, But Not Sufficient: A Rejoinder," (4), 346–56.
- Powell, Susan. See Coll, Cutler, Thobro, Haas, & Powell.
- Rhodes, Anthony. See Vernon & Rhodes.
- Roberson, Len. See Shaw & Roberson.
- Rothem, Hilla. See Most, Rothem, & Luntz.
- Satterfield, Susan T. See Woolsey, Herring, & Satterfield.
- Seal, Brenda C. See Belzner & Seal.

2009/2010 ANNUAL INDEX

- Sapere, Patricia. See Marschark, Sapere, Convertino, Mayer, Wauters & Sarchet.
- Sarchet, Thomastine. See Marschark, Sapere, Convertino, Mayer, Wauters, & Sarchet.
- Selznick, Dana N. See Syverud, Guardino, & Selznick.
- Shaw, Sherry, & Roberson, Len, "Service-Learning: Recentering the Deaf Community in Interpreter Education," (3), 277–83.
- Simonsen, Eva, Kristoffersen, Ann-Elise, Hyde, Mervyn B., & Hjulstad, Oddvar, "Great Expectations: Perspectives on Cochlear Implantation of Deaf Children in Norway," (3), 263–73.
- Sinnott, Cheri, "Program-wide Behavior Support Plans for Programs Serving Students Who Are Deaf or Hard of Hearing in Illinois," (3), 293–99.
- Steider, Anne. See Hauser, O'Hearn, McKee, Steider, & Thew.
- Syverud, Susan M., Guardino, Caroline, & Selznick, Dana N., "Teaching Phonological Skills to a Deaf First Grader: A Promising Strategy," (4), 382–88.
- Tasker, Susan L. See Nowakowski, Tasker, & Schmidt.
- Telling, Agnes. See Tijsseling & Telling.
- Thew, Denise. See Hauser, O'Hearn, McKee, Steider, & Thew.
- Thobro, Patti. See Coll, Cutler, Thobro, Haas, & Powell.
- Tijsseling, Corrie, & Telling, Agnes, "The Christian's Duty Toward the Deaf: Differing Christian Views on Deaf Schooling and Education in 19th-Century Dutch Society," (1), 36–49.
- Toth, Anne, "Bridge of Signs: Can Sign Language Empower Non-Deaf Children to Triumph Over Their Communication Disabilities?" (2), 85–95.
- Trezek, Beverly J. See Paul, Wang, Trezek, & Luckner.
- Vernon, McCay, & Rhodes, Anthony, "Deafness and Autistic Spectrum Disorders," (1), 5–14.
- Wang, Ye. See Paul, Wang, Trezek, & Luckner.
- Wang, Ye, "Without Boundaries: An Inquiry Into Deaf Epistemologies Through a Metaparadigm," (5), 428–34.
- Wauters, Loes. See Marschark, Sapere, Convertino, Mayer, Wauters, & Sarchet.
- Woolsey, M. Lynn, Herring, Tina J., & Satterfield, Susan T., "Social Studies Instruction in Signing Programs for Deaf and Hard of Hearing Students: An Ecobehavioral Assessment," (4), 400–12.
- Zirzow, Nichole K. See Luft, Bonello, & Zirzow.