

Volume 155

Number 1

- Moores, Donald F., "Partners in Education: The 21st International Congress on Education of the Deaf: Vancouver, British Columbia July 2010," [Editorial], 3–4.
- Koester, Lynne Sanford & Lahti-Harper, Eve, "Mother-Infant Hearing Status and Intuitive Parenting Behaviors During the First 18 Months," 5–18.
- Titus, Janet C., "The Nature of Victimization Among Youths With Hearing Loss in Substance Abuse Treatment," 19–30.
- Pereira, Patrícia Cristina Andrade & Fortes, Paulo Antonio de Carvalho, "Communication and Information Barriers to Health Assistance for Deaf Patients," 31–37.
- Luckner, John L. & Cooke, Christine, "A Summary of the Vocabulary Research With Students Who Are Deaf or Hard of Hearing," 38–67.
- Rydberg, Emelie, Gellerstedt, Lotta Coniavitis, & Danermark, Berth, "The Position of the Deaf in the Swedish Labor Market," 68–77.
- Kurkova, Petra, Scheetz, Nanci, & Stelzer, Jiri, "Health and Physical Education as an Important Part of School Curricula: A Comparison of Schools for the Deaf in the Czech Republic and the United States," 78–95.
- Jones, Elaine G., Goldsmith, Melissa, Effken, Judith, Button, Kevin, & Crago, Michael, "Creating and Testing a Deaf-Friendly, Stop-Smoking Web Site Intervention," 96–102.

Number 2

- Wang, Ye, Kretschmer, Robert E., & Hartman, Maria C., "Teacher-as-Researcher: Theory-into-Practice," 105–9.
- Arenson, Rebecca, & Kretschmer, Robert E., "Teaching Poetry: A Descriptive Case Study of a Poetry Unit in a Classroom of Urban Deaf Adolescents," 110–17.
- Aceti, Katherine Jane, & Wang, Ye, "The Teaching and Learning of Multimeaning Words Within a Metacognitively Based Curriculum," 118–23.
- Smith, Andrea, & Wang, Ye, "The Impact of Visual Phonics on the Phonological Awareness and Speech Production of a Student Who Is Deaf: A Case Study," 124–30.
- Hoffman, Mary, & Wang, Ye, "The Use of Graphic Representations of Sign Language in Leveled Texts to Support Deaf Readers," 131–36.

- Brigham, Molly, & Hartman, Maria C., "What Is Your Prediction? Teaching the Metacognitive Skill of Prediction to a Class of Sixth- and Seventh-Grade Students Who Are Deaf," 137–42.
- Kretschmer, Robert E., Wang, Ye, & Hartman, Maria C., "Did the Preservice Teacher–Generated Studies Constitute Actual Instances of Teacher-Researcher Studies, and Were They Consistent With Notions of Dewey?" 144–49.

Number 3

- Moores, Donald F., "Partners in Progress: The 21st International Congress on Education of the Deaf and the Repudiation of the 1880 Congress of Milan," 309–10.
- Vernon, McCay, "The Horror of Being Deaf and in Prison," 311–21.
- Hyde, Merv, Punch, Renée, & Komesaroff, "A Comparison of the Anticipated Benefits and Received Outcomes of Pediatric Cochlear Implantation: Parental Perspectives," 322–38.
- Hardonk, Stefan, Bosteels, Sigrid, Desnerck, Greetje, Loots, Gerrit, Van Hove, Geert, Van Kerschaver, Erwin, Vanroelen, Christophe, & Louckx, Fred, "Pediatric Cochlear Implantation: A Qualitative Study of Parental Decision-Making Processes in Flanders, Belgium," 339–52.
- Dolman, David, "Enrollment Trends in Deaf Education Teacher Preparation Programs, 1973-2009," 353–59.
- Golos, Debbie B., "Deaf Children's Engagement in an Educational Video in American Sign Language," 360–68.
- Vetter, Alexandra, Löhle, Erwin, Bengel, Jürgen, & Burger, Thorsten, "The Integration Experience of Hearing Impaired Elementary School Students in Separated and Integrated School Settings," 369–76.
- Schirmer, Barbara R., & Schaffer, Laura, "Implementation of the Guided Reading Approach With Elementary School Deaf Students," 377–85.
- King, Laura H., Aguinaga, Nancy, O'Brien, Christopher, Young, Willette, & Zgonc, Kimberly, "Disability in Higher Education: A Position Paper," 386–91.

Number 4

Moores, Donald F., "Integration Inclusion Oblivion," 395–96.



- Luckner, John L., & Bowen, Sandy K., "Teachers' Use and Perceptions of Progress Monitoring," 397–406.
- Andrews, Jean F., & Rusher, Melissa, "Codeswitching Techniques: Evidence-Based Instructional Practices for the ASL/English Bilingual Classroom," 407–24.
- Dimling, Lisa M., "Conceptually Based Vocabulary Intervention: Second Graders' Development of Vocabulary Words," 425–48.
- Myers, Candace, Clark, M. Diane, Musyoka, Millicent M., Anderson, Melissa L., Gilbert, Gizelle L., Agyen, Selina, & Hauser, Peter C., "Black Deaf Individuals' Reading Skills: Influence of ASL, Culture, Family Characteristics, Reading Experience, and Education," 449–57.
- Li, Huijun, & Prevatt, Frances, "Deaf and Hard of Hearing Children and Adolescents in China: Their Fears and Anxieties," 458–66.
- Easterbrooks, Susan, Lederberg, Amy R., & Connor, Carol M., "Contributions of the Emergent Literacy Environment to Literacy Outcomes for Young Children Who Are Deaf," 467–80.
- Marschark, Marc, Richardson, John T. E., Sapere, Patricia, & Sarchet, Thomastine, "Approaches to Teaching in Mainstream and Separate Postsecondary Classrooms," 481–87.
- Storbeck, Claudine, & Martin, David, (Eds.), "Special Section: South African Deaf Education and the Deaf Community," 488–518.

Number 5

- Moores, Donald F., "Waist Deep in the Big Muddy: The Individuals With Disabilities Education Act (IDEA) and No Child Left Behind (NCLB)," 523–25.
- Thagard, Elaine Kirk, Hilsmier, Amanda Strong, & Easterbrooks, Susan R., "Pragmatic Language in Students Who Are Deaf and Hard of Hearing: Correlation With Success in General Education," 526–34.
- Hyde, Merv B., & Punch, Renée, "The Modes of Communication Used by Children With Cochlear Implants and Role of Sign in Their Lives," 535–49.
- Stryker, Deborah S., "Baseline Data on Distance Education Offerings in Deaf Education Teacher Preparation Programs in the United States," 550–61.

- Guardino, Caroline, Syverud, Susan M., Joyner, Amy, Nicols, Heather, & King, Sarah, "Further Evidence of the Effectiveness of Phonological Instruction with Oral-Deaf Readers," 562–68.
- Luft, Pamela, & Huff, Kelly, "How Prepared Are Transition-Age Deaf and Hard of Hearing Students for Adult Living? Results of the Transition Competence Battery," 569–79.
- Meinzen-Derr, Jareen, Wiley, Susan, & Choo, Daniel I., "Impact of Early Intervention on Expressive and Receptive Language Development Among Young Children with Permanent Hearing Loss," 580–91.
- Berman, Barbara A., Guthmann, Debra S., Crespi, Catherine M., & Liu, Weiqing, "Development and Testing of an Anti-Tobacco School-Based Curriculum for Deaf and Hard of Hearing Youth," 592–604.
- Kika Hadjikakou and Magda Nikolaraizi, "Deaf Clubs Today: Do They Still Have a Role to Play? The Cases of Cyprus and Greece," 605–17.

Subject Index

Abuse

Titus, Janet C., "The Nature of Victimization Among Youths With Hearing Loss in Substance Abuse Treatment," (1), 19–30.

Cochlear Implants

- Hyde, Merv, Punch, Renée, & Komesaroff, "A Comparison of the Anticipated Benefits and Received Outcomes of Pediatric Cochlear Implantation: Parental Perspectives," (3), 322–38.
- Hardonk, Stefan, Bosteels, Sigrid, Desnerck, Greetje, Loots, Gerrit, Van Hove, Geert, Van Kerschaver, Erwin, Vanroelen, Christophe, & Louckx, Fred, "Pediatric Cochlear Implantation: A Qualitative Study of Parental Decision-Making Processes in Flanders, Belgium," (3), 339–52.
- Hyde, Merv B., & Punch, Renée, "The Modes of Communication Used by Children With Cochlear Implants and Role of Sign in Their Lives," (5), 535–49.



Conferences

Moores, Donald F., "Partners in Education: The 21st International Congress on Education of the Deaf: Vancouver, British Columbia July 2010," [Editorial], (1), 3–4.

Moores, Donald F., "Partners in Progress: The 21st International Congress on Education of the Deaf and the Repudiation of the 1880 Congress of Milan," [Editorial], (3), 309–10.

Education

Luckner, John L. & Cooke, Christine, "A Summary of the Vocabulary Research With Students Who Are Deaf or Hard of Hearing," (1), 38–67.

Kurkova, Petra, Scheetz, Nanci, & Stelzer, Jiri, "Health and Physical Education as an Important Part of School Curricula: A Comparison of Schools for the Deaf in the Czech Republic and the United States," (1), 78–95.

Wang, Ye, Kretschmer, Robert E., & Hartman, Maria C., "Teacher-as-Researcher: Theory-into-Practice," (2), 105–9.

Arenson, Rebecca, & Kretschmer, Robert E., "Teaching Poetry: A Descriptive Case Study of a Poetry Unit in a Classroom of Urban Deaf Adolescents," (2), 110–17.

Aceti, Katherine Jane, & Wang, Ye, "The Teaching and Learning of Multimeaning Words Within a Metacognitively Based Curriculum," (2), 118–23.

Smith, Andrea, & Wang, Ye, "The Impact of Visual Phonics on the Phonological Awareness and Speech Production of a Student Who Is Deaf: A Case Study," (2), 124–30.

Hoffman, Mary, & Wang, Ye, "The Use of Graphic Representations of Sign Language in Leveled Texts to Support Deaf Readers," (2), 131–36.

Brigham, Molly, & Hartman, Maria C., "What Is Your Prediction? Teaching the Metacognitive Skill of Prediction to a Class of Sixth- and Seventh-Grade Students Who Are Deaf," (2), 137–42.

Kretschmer, Robert E., Wang, Ye, & Hartman, Maria C., "Did the Preservice Teacher–Generated Studies Constitute Actual Instances of Teacher-Researcher Studies, and Were They Consistent With Notions of Dewey?" (2), 144–49. Schirmer, Barbara R., & Schaffer, Laura, "Implementation of the Guided Reading Approach With Elementary School Deaf Students," (3), 377–85.

Thagard, Elaine Kirk, Hilsmier, Amanda Strong, & Easterbrooks, Susan R., "Pragmatic Language in Students Who Are Deaf and Hard of Hearing: Correlation With Success in General Education," (5), 526–34.

Employment

Rydberg, Emelie, Gellerstedt, Lotta Coniavitis, & Danermark, Berth, "The Position of the Deaf in the Swedish Labor Market," (1), 68–77.

Luft, Pamela, & Huff, Kelly, "How Prepared Are Transition-Age Deaf and Hard of Hearing Students for Adult Living? Results of the Transition Competence Battery," (5), 569–79.

Health Care

Pereira, Patrícia Cristina Andrade & Fortes, Paulo Antonio de Carvalho, "Communication and Information Barriers to Health Assistance for Deaf Patients," (1), 31–37.

Incarceration

Vernon, McCay, "The Horror of Being Deaf and in Prison," (3), 311–21.

Inclusion

Vetter, Alexandra, Löhle, Erwin, Bengel, Jürgen, & Burger, Thorsten, "The Integration Experience of Hearing Impaired Elementary School Students in Separated and Integrated School Settings," 369–76.

Moores, Donald F., "Integration Inclusion Oblivion," (4), [Editorial], 395–96.

Language/Literacy

Andrews, Jean F., & Rusher, Melissa, "Codeswitching Techniques: Evidence-Based Instructional Practices for the ASL/English Bilingual Classroom," (4), 407–24.

Dimling, Lisa M., "Conceptually Based Vocabulary Intervention: Second Graders' Development of Vocabulary Words," (4), 425–48.



- Easterbrooks, Susan, Lederberg, Amy R., & Connor, Carol M., "Contributions of the Emergent Literacy Environment to Literacy Outcomes for Young Children Who Are Deaf," (4), 467–80.
- Myers, Candace, Clark, M. Diane, Musyoka, Millicent M., Anderson, Melissa L., Gilbert, Gizelle L., Agyen, Selina, & Hauser, Peter C., "Black Deaf Individuals' Reading Skills: Influence of ASL, Culture, Family Characteristics, Reading Experience, and Education," (4), 449–57.
- Guardino, Caroline, Syverud, Susan M., Joyner, Amy, Nicols, Heather, & Maurer, Sarah, "Further Evidence of the Effectiveness of Phonological Instruction with Oral-Deaf Readers," (5), 562–68.
- Meinzen-Derr, Jareen, Wiley, Susan, & Choo, Daniel I., "Impact of Early Intervention on Expressive and Receptive Language Development Among Young Children with Permanent Hearing Loss," (5), 580–91.

Legislation

Moores, Donald F., "Waist Deep in the Big Muddy: The Individuals With Disabilities Education Act (IDEA) and No Child Left Behind (NCLB)," (5), [Editorial], 523–25.

Media

Golos, Debbie B., "Deaf Children's Engagement in an Educational Video in American Sign Language," (3), 360–68.

Parenting

Koester, Lynne Sanford & Lahti-Harper, Eve, "Mother-Infant Hearing Status and Intuitive Parenting Behaviors During the First 18 Months," (1), 5–18.

Psychology

Li, Huijun, & Prevatt, Frances, "Deaf and Hard of Hearing Children and Adolescents in China: Their Fears and Anxieties," (4), 458–66.

Social Life

Kika Hadjikakou and Magda Nikolaraizi, "Deaf Clubs Today: Do They Still Have a Role to Play? The Cases of Cyprus and Greece," 605–17.

South Africa

Storbeck, Claudine, & Martin, David, (Eds.), "Special Section: South African Deaf Education and the Deaf Community," 488–518.

Teacher Training

- Dolman, David, "Enrollment Trends in Deaf Education Teacher Preparation Programs, 1973-2009," (4), 353–59.
- King, Laura H., Aguinaga, Nancy, O'Brien, Christopher, Young, Willette, & Zgonc, Kimberly, "Disability in Higher Education: A Position Paper," (3), 386–91.
- Stryker, Deborah S., "Baseline Data on Distance Education Offerings in Deaf Education Teacher Preparation Programs in the United States," (5), 550–61.

Tobacco

- Jones, Elaine G., Goldsmith, Melissa, Effken, Judith, Button, Kevin, & Crago, Michael, "Creating and Testing a Deaf-Friendly, Stop-Smoking Web Site Intervention," (1), 96–102.
- Berman, Barbara A., Guthmann, Debra S., Crespi, Catherine M., & Liu, Weiqing, "Development and Testing of an Anti-Tobacco School-Based Curriculum for Deaf and Hard of Hearing Youth," (5), 592–604.

Author Index

- Aceti, Katherine Jane, & Wang, Ye, "The Teaching and Learning of Multimeaning Words Within a Metacognitively Based Curriculum," (2), 118–23.
- Aguinaga, Nancy. See King, Aguinaga, O'Brien, Young, & Zgonc.
- Agyen, Selina. *See* Myers, Clark, Musyoka, Anderson, Gilbert, Agyen, & Hauser.
- Anderson, Melissa L. *See* Myers, Clark, Musyoka, Anderson, Gilbert, Agyen, & Hauser.
- Andrews, Jean F., & Rusher, Melissa, "Codeswitching Techniques: Evidence-Based Instructional Practices for the ASL/English Bilingual Classroom," (4), 407–24.
- Arenson, Rebecca, & Kretschmer, Robert E., "Teaching Poetry: A Descriptive Case Study of a Poetry Unit in a Classroom of Urban Deaf Adolescents," (2), 110–17.

624



Bengel, Jürgen. See Vetter, Löhle, Bengel, & Burger.

Berman, Barbara A., Guthmann, Debra S., Crespi, Catherine M., & Liu, Weiqing, "Development and Testing of an Anti-Tobacco School-Based Curriculum for Deaf and Hard of Hearing Youth," (5), 592–604.

Bosteels, Sigrid. *See* Hardonk, Bosteels, Desnerck, Loots, Van Hove, Van Kerschaver, Vanroelen, & Louckx.

Bowen, Sandy K. See Luckner & Bowen.

Brigham, Molly, & Hartman, Maria C., "What Is Your Prediction? Teaching the Metacognitive Skill of Prediction to a Class of Sixth- and Seventh-Grade Students Who Are Deaf," (2), 137–42.

Burger, Thorsten. See Vetter, Löhle, Bengel, & Burger.

Button, Kevin. See Jones, Goldsmith, Effken, Button, & Crago.

Choo, Daniel I. See Meinzen-Derr, Wiley, & Choo.

Clark, M. Diane. *See* Myers, Clark, Musyoka, Anderson, Gilbert, Agyen, & Hauser.

Connor, Carol M. *See* Easterbrooks, Lederberg, & Connor. Cooke, Christine. *See* Luckner & Cooke.

Crago, Michael. See Jones, Goldsmith, Effken, Button, & Crago.

Crespi, Catherine M. *See* Berman, Guthmann, Crespi, & Liu. Danermark, Berth. *See* Rydberg, Gellerstedt, & Danermark.

Desnerck, Greetje. *See* Hardonk, Bosteels, Desnerck, Loots, Van Hove, Van Kerschaver, Vanroelen, & Louckx.

Dimling, Lisa M., "Conceptually Based Vocabulary Intervention: Second Graders' Development of Vocabulary Words," (4), 425–48.

Dolman, David, "Enrollment Trends in Deaf Education Teacher Preparation Programs, 1973-2009," (3), 353–59.

Easterbrooks, Susan, Lederberg, Amy R., & Connor, Carol M., "Contributions of the Emergent Literacy Environment to Literacy Outcomes for Young Children Who Are Deaf," (4), 467–80.

Easterbrooks, Susan. *See* Thagard, Hilsmier, & Easterbrooks. Effken, Judith. *See* Jones, Goldsmith, Effken, Button, & Crago.

Fortes, Paulo Antonio de Carvalho. See Pereira & Fortes.

Gellerstedt, Lotta Coniavitis. See Rydberg, Gellerstedt, & Danermark.

Gilbert, Gizelle L. See Myers, Clark, Musyoka, Anderson, Gilbert, Agyen, & Hauser.

Goldsmith, Melissa. *See* Jones, Goldsmith, Effken, Button, & Crago.

Golos, Debbie B., "Deaf Children's Engagement in an Educational Video in American Sign Language," (3), 360–68.

Guardino, Caroline, Syverud, Susan M., Joyner, Amy, Nicols, Heather, & King, Sarah, "Further Evidence of the Effectiveness of Phonological Instruction with Oral-Deaf Readers," (5), 562–68.

Guthmann, Debra S., See Berman, Guthmann, Crespi, & Liu.

Hadjikakou, Kika & Nikolaraizi, Magda, "Deaf Clubs Today: Do They Still Have a Role to Play? The Cases of Cyprus and Greece," (5), 605–17.

Hardonk, Stefan, Bosteels, Sigrid, Desnerck, Greetje, Loots,
Gerrit, Van Hove, Geert, Van Kerschaver, Erwin, Vanroelen,
Christophe, & Louckx, Fred, "Pediatric Cochlear Implantation: A Qualitative Study of Parental Decision-Making Processes in Flanders, Belgium," (3), 339–52.

Hartman, Maria C. See Wang, Kretschmer, & Hartman; Brigham & Hartman; Kretschmer, Wang, & Hartman.

Hauser, Peter C. See Myers, Clark, Musyoka, Anderson, Gilbert, Agyen, & Hauser.

Hilsmier, Amanda Strong. See Thagard, Hilsmier, & Easterbrooks.

Hoffman, Mary, & Wang, Ye, "The Use of Graphic Representations of Sign Language in Leveled Texts to Support Deaf Readers," (2), 131–36.

Huff, Kelly. See Luft & King.

Hyde, Merv, Punch, Renée, & Komesaroff, Linda, "A Comparison of the Anticipated Benefits and Received Outcomes of Pediatric Cochlear Implantation: Parental Perspectives," (3), 322–38.

Hyde, Merv B., & Punch, Renée, "The Modes of Communication Used by Children With Cochlear Implants and Role of Sign in Their Lives," (5), 535–49.

Jones, Elaine G., Goldsmith, Melissa, Effken, Judith, Button, Kevin, & Crago, Michael, "Creating and Testing a Deaf-Friendly, Stop-Smoking Web Site Intervention," (1), 96–102.



Joyner, A. See Guardino, Syverud, Joyner, Nicols, & King.King, Laura H., Aguinaga, Nancy, O'Brien, Christopher,Young, Willette, & Zgonc, Kimberly, "Disability in HigherEducation: A Position Paper," (3), 386–91.

King, Sarah. *See* Guardino, Syverud, Joyner, Nicols, & King. Koester, Lynne Sanford & Lahti-Harper, Eve, "Mother-Infant Hearing Status and Intuitive Parenting Behaviors During the First 18 Months," (1), 5–18.

Komesaroff, Linda. See Hyde, Punch, & Komesaroff.

Kretschmer, Robert E., Wang, Ye, & Hartman, Maria C., "Did the Preservice Teacher–Generated Studies Constitute Actual Instances of Teacher-Researcher Studies, and Were They Consistent With Notions of Dewey?" (2), 144–49.

Kretschmer, Robert E. *See* Wang, Kretschmer, & Hartman; Arenson & Kretschmer.

Kurkova, Petra, Scheetz, Nanci, & Stelzer, Jiri, "Health and Physical Education as an Important Part of School Curricula: A Comparison of Schools for the Deaf in the Czech Republic and the United States," (1), 78–95.

Lahti-Harper, Eve. See Koester & Lahti-Harper.

Lederberg, Amy R. See Easterbrooks, Lederberg, & Connor.

Li, Huijun, & Prevatt, Frances, "Deaf and Hard of Hearing Children and Adolescents in China: Their Fears and Anxieties," (4), 458–66.

Liu, Weiqing. See Berman, Guthmann, Crespi, & Liu.

Löhle, Erwin. See Vetter, Löhle, Bengel, & Burger.

Loots, Gerrit. See Hardonk, Bosteels, Desnerck, Loots, Van Hove, Van Kerschaver, Vanroelen, & Louckx.

Louckx, Fred. *See* Hardonk, Bosteels, Desnerck, Loots, Van Hove, Van Kerschaver, Vanroelen, & Louckx.

Luckner, John L. & Cooke, Christine, "A Summary of the Vocabulary Research With Students Who Are Deaf or Hard of Hearing," (1), 38–67.

Luckner, John L., & Bowen, Sandy K., "Teachers' Use and Perceptions of Progress Monitoring," (4), 397–406.

Luft, Pamela, & Huff, Kelly, "How Prepared Are Transition-Age Deaf and Hard of Hearing Students for Adult Living? Results of the Transition Competence Battery," (5), 569–79.

Marschark, Marc, Richardson, John T. E., Sapere, Patricia, & Sarchet, Thomastine, "Approaches to Teaching in Mainstream and Separate Postsecondary Classrooms," (4), 481–87.

Martin, David. See Storbeck & Martin.

Meinzen-Derr, Jareen, Wiley, Susan, & Choo, Daniel I., "Impact of Early Intervention on Expressive and Receptive Language Development Among Young Children with Permanent Hearing Loss," (5), 580–91.

Moores, Donald F., "Partners in Education," (1), 3–4.

Moores, Donald F., "Partners in Progress: The 21st International Congress on Education of the Deaf and the Repudiation of the 1880 Congress of Milan," (3), 309–10.

Moores, Donald F., "Integration Inclusion Oblivion," (4), 395–96.

Moores, Donald F., "Waist Deep in the Big Muddy: The Individuals With Disabilities Education Act (IDEA) and No Child Left Behind (NCLB)," (5), 523–25.

Musyoka, Millicent M. See Myers, Clark, Musyoka, Anderson, Gilbert, Agyen, & Hauser.

Myers, Candace, Clark, M. Diane, Musyoka, Millicent M., Anderson, Melissa L., Gilbert, Gizelle L., Agyen, Selina, & Hauser, Peter C., "Black Deaf Individuals' Reading Skills: Influence of ASL, Culture, Family Characteristics, Reading Experience, and Education," (4), 449–57.

Nicols, Heather. See Guardino, Syverud, Joyner, Nicols, & King.

Nikolaraizi, Magda. See Hadjikakou & Nikolaraizi.

O'Brien, Christopher. See King, Aguinaga, O'Brien, Young, & Zgonc.

Pereira, Patrícia Cristina Andrade & Fortes, Paulo Antonio de Carvalho, "Communication and Information Barriers to Health Assistance for Deaf Patients," (1), 31–37.

Prevatt, Frances. See Li and Prevatt.

Punch, Renée. See Hyde, Punch, & Komesaroff.

Punch, Renée. See Hyde & Punch.

Richardson, John T. E. *See* Marschark, Richardson, Sapere, & Sarchet.

Rusher, Melissa. See Andrews & Rusher.

Rydberg, Emelie, Gellerstedt, Lotta Coniavitis, & Danermark, Berth, "The Position of the Deaf in the Swedish Labor Market," (1), 68–77.

Sapere, Patricia. *See* Marschark, Richardson, Sapere, & Sarchet.

Sarchet, Thomastine. *See* Marschark, Richardson, Sapere, & Sarchet.



Schaffer, Laura. See Schirmer & Schaffer.

Scheetz, Nanci. See Kurkova, Scheetz, & Stelzer.

Schirmer, Barbara R., & Schaffer, Laura, "Implementation of the Guided Reading Approach With Elementary School Deaf Students," (3), 377–85.

Smith, Andrea, & Wang, Ye, "The Impact of Visual Phonics on the Phonological Awareness and Speech Production of a Student Who Is Deaf: A Case Study," (2), 124–30.

Stelzer, Jiri. See Kurkova, Scheetz, & Stelzer.

Storbeck, Claudine, & Martin, David, (Eds.), "Special Section: South African Deaf Education and the Deaf Community," (4), 488–518.

Stryker, Deborah S., "Baseline Data on Distance Education Offerings in Deaf Education Teacher Preparation Programs in the United States," (5), 550–61.

Syverud, Susan M. See Guardino, Syverud, Joyner, Nicols, & King.

Thagard, Elaine Kirk, Hilsmier, Amanda Strong, & Easterbrooks, Susan R., "Pragmatic Language in Students Who Are Deaf and Hard of Hearing: Correlation With Success in General Education," (5), 526–34.

Titus, Janet C., "The Nature of Victimization Among Youths With Hearing Loss in Substance Abuse Treatment," (1), 19–30.

Van Hove, Geert. *See* Hardonk, Bosteels, Desnerck, Loots, Van Hove, Van Kerschaver, Vanroelen, & Louckx.

Van Kerschaver, Erwin. See Hardonk, Bosteels, Desnerck, Loots, Van Hove, Van Kerschaver, Vanroelen, & Louckx.

Vanroelen, Christophe. *See* Hardonk, Bosteels, Desnerck, Loots, Van Hove, Van Kerschaver, Vanroelen, & Louckx.

Vernon, McCay, "The Horror of Being Deaf and in Prison," (3), 311–21.

Vetter, Alexandra, Löhle, Erwin, Bengel, Jürgen, & Burger, Thorsten, "The Integration Experience of Hearing Impaired Elementary School Students in Separated and Integrated School Settings," (3), 369–76.

Wang, Ye, Kretschmer, Robert E., & Hartman, Maria C., "Teacher-as-Researcher: Theory-into-Practice," (2), 105–9.

Wang, Ye. See Aceti & Wang

Wang, Ye. See Smith & Wang

Wang, Ye. See Hoffman & Wang

Wang, Ye. See Kretschmer, Wang, & Hartman.

Wiley, Susan. See Meinzen-Derr, Wiley, & Choo.

Young, Willette. See King, Aguinaga, O'Brien, Young, & Zgonc.

Zgonc, Kimberly. See King, Aguinaga, O'Brien, Young, & Zgonc.