

Volume 156 Number 1

Paul, Peter V. "A New Era: 'What Can I Know? What Ought I to Do? What May I Hope?'" [Editorial], 3–5.

Vogel-Walcutt, Jennifer J., Schatschneider, Christopher, & Bowers, Clint. "Social-Emotional Functioning of Elementary Aged Deaf Children: A Profile Analysis," 6–22.

Williams, Cheri. "Adapted Interactive Writing Instruction With Kindergarten Children Who Are Deaf or Hard of Hearing," 23–34.

Benedict, Kendra M., Antia, Shirin D., & Johnson, Harold. "Faculty Needs and Doctoral Preparation in Education of Deaf and Hard of Hearing Students," 35–46.

Dijk, Rick van, Boers, Eveline, Christoffels, Ingri, & Hermans, Daan. "Directionality Effects in Simultaneous Language Interpreting: The Case of Sign Language Interpreters in the Netherlands," 47–55.

Wang, Ye, & Paul, Peter V. "Integrating Technology and Reading Instruction With Children Who Are Deaf or Hard of Hearing: The Effectiveness of the Cornerstones Project," 56–68.

Ryan, John F. "Enhancing Our Community of Inquiry: Thoughts on Principles and Best Practices in Research With Deaf and Hard of Hearing Individuals," [Invited Essay], 69–72.

Number 2

Anderson, John L. "International Leaders Summit: Using Dialogue to Center the Conversation on the Education of Deaf Children and Youth in the 21st Century," 75–86.

Number 3

Paul, Peter V. "What's in a Word (Label, Phrase, Term, etc.)?" [Editorial], 235–238.

Wang, Ye. "Inquiry-Based Science Instruction and Performance Literacy for Students Who Are Deaf or Hard of Hearing," 239–254.

Cawthon, Stephanie. "Test Item Linguistic Complexity and Assessments for Deaf Students," 255–269.

Golos, Debbie B., & Moses, Annie M. "Representations of Deaf Characters in Children's Picture Books," 270–282.

Yoon, Joong-O, & Kim, Minjeong. "The Effects of Captions on Deaf Students' Content Comprehension, Cognitive Load, and Motivation in Online Learning," 283–289.

Hardonk, Stefan, Daniels, Sarah, Desnerck, Greetje, Loots, Gerrit, Van Hove, Geert, Van Kerschaver, Erwin, Sigurjónsdóttir, Hanna Björg, Vanroelen, Christopher, & Louckx, Fred. "Deaf Parents and Pediatric Cochlear Implantation: An Exploration of the Decision-Making Process," 290–304.

Lomas, Gabriel I., Nichter, Mary, & Rebecca Robles-Pina. "The Role of Counselors Serving Deaf or Hard of Hearing Students in Public Schools," 305–319.

Number 4

Paul, Peter V. "The Perils and Benefits of Assessment," [Editorial], 339–342.

Jackson, Carla Wood. "Family Supports and Resources for Parents of Children Who are Deaf or Hard of Hearing," 343–362.

Szarkowska, Agnieszka, Krejtz, Izabela, Klyszejko, Zuzanna, & Wieczorek, Anna. "Verbatim, Standard, or Edited? Reading Patterns of Different Captioning Styles Among Deaf, Hard of Hearing, and Hearing Viewers," 363–378.

Myck-Wayne, Janice, Robinson, Suzanne, & Henson, Erica. "Serving and Supporting Young Children With a Dual Diagnosis of Hearing Loss and Autism: The Stories of Four Families," 379–390.

Ingber, Sara, & Eden, Sigal. "Enhancing Sequential Time Perception and Storytelling Ability of Deaf and Hard of Hearing Children," 391–401.

Hamilton, Harley. "Memory Skills of Deaf Learners: Implications and Applications," 402–423.

Cawthon, Stephanie W. "Education of Deaf and Hard of Hearing Students and Accountability Reform: Issues for the Future," [Invited Essay], 424–430.

Number 5

Paul, Peter V. "The Demise of the Caboose . . . and the Need for Word Consciousness," [Editorial], 435–437.

Pagliaro, Claudia M., & Ansell, Ellen. "Deaf and Hard of Hearing Students' Problem-Solving: Strategies With Signed Arithmetic Story Problems," 438–458.



- Wiefferink, Carin H., Vermejj, Bernadette A. M., & Uilenburg, Noëlle. "Family Counseling in the Netherlands for Turkish-Origin Parents of Deaf Children With a Cochlear Implant," 459–468.
- Schirmer, Barbara R., Schaffer, Laura, Therrien, William J., & Schirmer, Todd N. "Reread-Adapt and Answer-Comprehend Intervention With Deaf and Hard of Hearing Readers: Effect on Fluency and Reading Achievement," 469–475.
- Li, Degao, Gao, Kejuan, Zhang, Yue, & Wu, Xueyun. "Chinese Deaf and Hard of Hearing Adolescents: Awareness of Thematic and Taxonomic Relations Among Ordinary Concepts Represented by Pictures and Written Words," 476–491.
- Mall, Sumaya, & Swartz, Leslie. "Addressing Intersections in HIV/AIDS and Mental Health: The Role of Organizations for d/Deaf and Hard of Hearing Individuals in South Africa," 492–500.
- Williams, Cheri. "Promoting Vocabulary Learning in Young Children Who Are d/Deaf and Hard of Hearing: Translating Research Into Practice," [Invited Essay], 501–508.

Subject Index

Annals

Paul, Peter V. "A New Era: 'What Can I Know? What Ought I to Do? What May I Hope?'" [Editorial], 3–5.

Assessment

Cawthon, Stephanie. "Test Item Linguistic Complexity and Assessments for Deaf Students," 255–269.

Paul, Peter V. "The Perils and Benefits of Assessment," [Editorial], 339–342.

Captioning

- Yoon, Joong-O, & Kim, Minjeong. "The Effects of Captions on Deaf Students' Content Comprehension, Cognitive Load, and Motivation in Online Learning," 283–289.
- Szarkowska, Agnieszka, Krejtz, Izabela, Klyszejko, Zuzanna, & Wieczorek, Anna. "Verbatim, Standard, or Edited? Reading Patterns of Different Captioning Styles Among Deaf, Hard of Hearing, and Hearing Viewers," 363–378.

Cochlear Implants

Hardonk, Stefan, Daniels, Sarah, Desnerck, Greetje, Loots, Gerrit, Van Hove, Geert, Van Kerschaver, Erwin, Sigurjónsdóttir, Hanna Björg, Vanroelen, Christopher, & Louckx, Fred. "Deaf Parents and Pediatric Cochlear Implantation: An Exploration of the Decision-Making Process," 290–304.

Conferences

Anderson, John L. "International Leaders Summit: Using Dialogue to Center the Conversation on the Education of Deaf Children and Youth in the 21st Century," 75–86.

Counseling

- Lomas, Gabriel I., Nichter, Mary, & Rebecca Robles-Pina. "The Role of Counselors Serving Deaf or Hard of Hearing Students in Public Schools," 305–319.
- Wiefferink, Carin H., Vermejj, Bernadette A. M., & Uilenburg, Noëlle. "Family Counseling in the Netherlands for Turkish-Origin Parents of Deaf Children With a Cochlear Implant," 459–468.

Education

- Benedict, Kendra M., Antia, Shirin D., & Johnson, Harold. "Faculty Needs and Doctoral Preparation in Education of Deaf and Hard of Hearing Students," 35–46.
- Cawthon, Stephanie W. "Education of Deaf and Hard of Hearing Students and Accountability Reform: Issues for the Future," [Invited Essay], 424–430.
- Pagliaro, Claudia M., & Ansell, Ellen. "Deaf and Hard of Hearing Students' Problem-Solving: Strategies With Signed Arithmetic Story Problems," 438–458.
- Williams, Cheri. "Promoting Vocabulary Learning in Young Children Who Are d/Deaf and Hard of Hearing: Translating Research Into Practice," [Invited Essay], 501–508.

Health Care

Mall, Sumaya, & Swartz, Leslie. "Addressing Intersections in HIV/AIDS and Mental Health: The Role of Organizations for d/Deaf and Hard of Hearing Individuals in South Africa," 492–500.



Interpreting

Dijk, Rick van, Boers, Eveline, Christoffels, Ingri, & Hermans, Daan. "Directionality Effects in Simultaneous Language Interpreting: The Case of Sign Language Interpreters in the Netherlands," 47–55.

Language/Literacy

Williams, Cheri. "Adapted Interactive Writing Instruction With Kindergarten Children Who Are Deaf or Hard of Hearing," 23–34.

Ingber, Sara, & Eden, Sigal. "Enhancing Sequential Time Perception and Storytelling Ability of Deaf and Hard of Hearing Children," 391–401.

Paul, Peter V. "What's in a Word (Label, Phrase, Term, etc.)?" [Editorial], 235–238.

Wang, Ye. "Inquiry-Based Science Instruction and Performance Literacy for Students Who Are Deaf or Hard of Hearing," 239–254.

Paul, Peter V. "The Demise of the Caboose . . . and the Need for Word Consciousness," [Editorial], 435–437.

Schirmer, Barbara R., Schaffer, Laura, Therrien, William J., & Schirmer, Todd N. "Reread-Adapt and Answer-Comprehend Intervention With Deaf and Hard of Hearing Readers: Effect on Fluency and Reading Achievement," 469–475.

Li, Degao, Gao, Kejuan, Zhang, Yue, & Wu, Xueyun. "Chinese Deaf and Hard of Hearing Adolescents; Awareness of Thematic and Taxonomic Relations Among Ordinary Concepts Represented by Pictures and Written Words," 476–491.

Media

Golos, Debbie B., & Moses, Annie M. "Representations of Deaf Characters in Children's Picture Books," 270–282.

Memory

Hamilton, Harley. "Memory Skills of Deaf Learners: Implications and Applications," 402–423.

Parenting

Jackson, Carla Wood. "Family Supports and Resources for Parents of Children Who are Deaf or Hard of Hearing," 343–362. Myck-Wayne, Janice, Robinson, Suzanne, & Henson, Erica. "Serving and Supporting Young Children With a Dual Diagnosis of Hearing Loss and Autism: The Stories of Four Families," 379–390.

Psychology

Vogel-Walcutt, Jennifer J., Schatschneider, Christopher, & Bowers, Clint. "Social-Emotional Functioning of Elementary Aged Deaf Children: A Profile Analysis," 6–22.

Research

Ryan, John F. "Enhancing Our Community of Inquiry: Thoughts on Principles and Best Practices in Research With Deaf and Hard of Hearing Individuals," [Invited Essay], 69–72.

Technology

Wang, Ye, & Paul, Peter V. "Integrating Technology and Reading Instruction With Children Who Are Deaf or Hard of Hearing: The Effectiveness of the Cornerstones Project," 56–68.

Author Index

Anderson, John L. "International Leaders Summit: Using Dialogue to Center the Conversation on the Education of Deaf Children and Youth in the 21st Century," (2), 75–86. Ansell, Ellen. See Pagliaro & Ansell.

Antia, Shirin D. See Benedict, Antia, & Johnson.

Benedict, Kendra M., Antia, Shirin D., & Johnson, Harold. "Faculty Needs and Doctoral Preparation in Education of Deaf and Hard of Hearing Students," (1), 35–46.

Boers, Eveline. See Dijk, Boers, Christoffels, & Hermans.

Bowers, Clint. *See* Vogel-Walcutt, Schatschneider, & Bowers. Cawthon, Stephanie. "Test Item Linguistic Complexity and Assessments for Deaf Students," (3), 255–269.

Cawthon, Stephanie W. "Education of Deaf and Hard of Hearing Students and Accountability Reform: Issues for the Future," [Invited Essay], (4), 424–430.

Christoffels, Ingri. *See* Dijk, Boers, Christoffels, & Hermans. Daniels, Sarah. *See* Hardonk, Daniels, Desnerck, Loots, Van Hove, Van Kerschaver, Sigurjónsdóttir, Vanroelen, & Louckx.



Desnerck, Greetje. *See* Hardonk, Daniels, Desnerck, Loots, Van Hove, Van Kerschaver, Sigurjónsdóttir, Vanroelen, & Louckx.

Dijk, Rick van, Boers, Eveline, Christoffels, Ingri, & Hermans, Daan. "Directionality Effects in Simultaneous Language Interpreting: The Case of Sign Language Interpreters in the Netherlands," (1), 47–55.

Eden, Sigal. See Ingber & Eden.

Gao, Kejuan. See Li, Gao, Zhang, & Wu.

Golos, Debbie B., & Moses, Annie M. "Representations of Deaf Characters in Children's Picture Books," (3), 270–282.

Hamilton, Harley. "Memory Skills of Deaf Learners: Implications and Applications," (4), 402–423.

Hardonk, Stefan, Daniels, Sarah, Desnerck, Greetje, Loots, Gerrit, Van Hove, Geert, Van Kerschaver, Erwin, Sigurjónsdóttir, Hanna Björg, Vanroelen, Christopher, & Louckx, Fred. "Deaf Parents and Pediatric Cochlear Implantation: An Exploration of the Decision-Making Process," (3), 290–304.

Henson, Erica. See Myck-Wayne, Robinson, & Henson.

Hermans, Daan. *See* Dijk, Boers, Christoffels, & Hermans. Ingber, Sara, & Eden, Sigal. "Enhancing Sequential Time Perception and Storytelling Ability of Deaf and Hard of Hearing Children," (4), 391–401.

Jackson, Carla Wood. "Family Supports and Resources for Parents of Children Who are Deaf or Hard of Hearing," (4), 343–362.

Johnson, Harold. See Benedict, Antia, & Johnson.

Kim, Minjeong. See Yoon & Kim.

Klyszejko, Zuzanna. See Szarkowska, Krejtz, Klyszejko, & Wieczorek.

Krejtz, Izabela. *See* Szarkowska, Krejtz, Klyszejko, & Wieczorek.

Li, Degao, Gao, Kejuan, Zhang, Yue, & Wu, Xueyun. "Chinese Deaf and Hard of Hearing Adolescents; Awareness of Thematic and Taxonomic Relations Among Ordinary Concepts Represented by Pictures and Written Words," (5), 476–491.

Lomas, Gabriel I., Nichter, Mary, & Rebecca Robles-Pina. "The Role of Counselors Serving Deaf or Hard of Hearing Students in Public Schools," (3), 305–319. Loots, Gerrit. See Hardonk, Daniels, Desnerck, Loots, Van Hove, Van Kerschaver, Sigurjónsdóttir, Vanroelen, & Louckx.

Louckx, Fred. *See* Hardonk, Daniels, Desnerck, Loots, Van Hove, Van Kerschaver, Sigurjónsdóttir, Vanroelen, & Louckx

Mall, Sumaya, & Swartz, Leslie. "Addressing Intersections in HIV/AIDS and Mental Health: The Role of Organizations for d/Deaf and Hard of Hearing Individuals in South Africa," (5), 492–500.

Myck-Wayne, Janice, Robinson, Suzanne, & Henson, Erica. "Serving and Supporting Young Children With a Dual Diagnosis of Hearing Loss and Autism: The Stories of Four Families," (4), 379–390.

Moses, Annie M. See Golos & Moses.

Nichter, Mary. See Lomas, Nichter, & Robles-Pina.

Pagliaro, Claudia M., & Ansell, Ellen. "Deaf and Hard of Hearing Students' Problem-Solving: Strategies With Signed Arithmetic Story Problems," (5), 438–458.

Paul, Peter V. "A New Era: 'What Can I Know? What Ought I to Do? What May I Hope?" [Editorial], (1), 3–5.

Paul, Peter V. See Wang and Paul.

Paul, Peter V. "What's in a Word (Label, Phrase, Term, etc.)?" [Editorial], (3), 235–238.

Paul, Peter V. "The Perils and Benefits of Assessment," [Editorial], (4), 339–342.

Paul, Peter V. "The Demise of the Caboose . . . and the Need for Word Consciousness," [Editorial], (5), 435–437.

Robinson, Suzanne. See Myck-Wayne, Robinson, & Henson.

Ryan, John F. "Enhancing Our Community of Inquiry: Thoughts on Principles and Best Practices in Research With Deaf and Hard of Hearing Individuals," [Invited Essay], (1), 69–72.

Robles-Pina, Rebecca. *See* Lomas, Nichter, & Robles-Pina. Schaffer, Laura. *See* Schirmer, Schaffer, Therrien, & Schirmer. Schatschneider, Christopher. *See* Vogel-Walcutt, Schatschneider, & Bowers.

Schirmer, Barbara R., Schaffer, Laura, Therrien, William J., & Schirmer, Todd N. "Reread-Adapt and Answer-Comprehend Intervention With Deaf and Hard of Hearing Readers: Effect on Fluency and Reading Achievement," (5), 469–475.



- Schirmer, Todd N. See Schirmer, Schaffer, Therrien, & Schirmer.
- Sigurjónsdóttir, Hanna Björg. See Hardonk, Daniels, Desnerck, Loots, Van Hove, Van Kerschaver, Sigurjónsdóttir, Vanroelen, & Louckx.
- Swartz, Leslie. See Mall & Swartz.
- Szarkowska, Agnieszka, Krejtz, Izabela, Klyszejko, Zuzanna, & Wieczorek, Anna. "Verbatim, Standard, or Edited? Reading Patterns of Different Captioning Styles Among Deaf, Hard of Hearing, and Hearing Viewers," (4), 363–378.
- Therrien, William J. See Schirmer, Schaffer, Therrien, & Schirmer.
- Uilenburg, Noëlle. See Wiefferink, Vermejj, & Uilenburg.
- Van Hove, Geert. See Hardonk, Daniels, Desnerck, Loots, Van Hove, Van Kerschaver, Sigurjónsdóttir, Vanroelen, & Louckx.
- Van Kerschaver, Erwin. *See* Hardonk, Daniels, Desnerck, Loots, Van Hove, Van Kerschaver, Sigurjónsdóttir, Vanroelen, & Louckx.
- Vanroelen, Christopher. *See* Hardonk, Daniels, Desnerck, Loots, Van Hove, Van Kerschaver, Sigurjónsdóttir, Vanroelen, & Louckx.
- Vermejj, Bernadette A. M. See Wiefferink, Vermejj, & Uilenburg.
- Vogel-Walcutt, Jennifer J., Schatschneider, Christopher, & Bowers, Clint. "Social-Emotional Functioning of Ele-

- mentary Aged Deaf Children: A Profile Analysis," (1), 6–22.
- Wang, Ye, & Paul, Peter V. "Integrating Technology and Reading Instruction With Children Who Are Deaf or Hard of Hearing: The Effectiveness of the Cornerstones Project," (1), 56–68.
- Wang, Ye. "Inquiry-Based Science Instruction and Performance Literacy for Students Who Are Deaf or Hard of Hearing," (2), 239–254.
- Wieczorek, Anna. See Szarkowska, Krejtz, Klyszejko, & Wieczorek.
- Wiefferink, Carin H., Vermejj, Bernadette A. M., & Uilenburg, Noëlle. "Family Counseling in the Netherlands for Turkish-Origin Parents of Deaf Children With a Cochlear Implant," (5), 459–468.
- Williams, Cheri. "Adapted Interactive Writing Instruction With Kindergarten Children Who Are Deaf or Hard of Hearing," (1), 23–34.
- Williams, Cheri. "Promoting Vocabulary Learning in Young Children Who Are d/Deaf and Hard of Hearing: Translating Research Into Practice," [Invited Essay], (5), 501–508.
- Wu, Xueyun. See Li, Gao, Zhang, & Wu.
- Yoon, Joong-O, & Kim, Minjeong. "The Effects of Captions on Deaf Students' Content Comprehension, Cognitive Load, and Motivation in Online Learning," (3), 283–289. Zhang, Yue. *See* Li, Gao, Zhang, & Wu.