ANNUAL INDEX 2020-2021

VOLUME 165

Number 1

- Paul, Peter V., "Inclusion: The need for philosophical inquiry in a larger context," [Editorial], 1–5.
- Cheng, Sanyin Cheng, and Deng, Meng, "Thinking styles and integration among deaf or hard of hearing and hearing university students," 6–19.
- Smith-Warshaw, Janice, and Crume, Peter, "Exploring the intersectionality of Deaf and Latinx cultures through service-learning," 20–51.
- Trussell, Jessica W. "Learning social studies vocabulary via morphological instruction in the itinerant model," 52–71.
- Acar, Fatih Mehmet, Turan, Zerrin, and Uzuner, Yıldız. "Being the father of a child who is deaf or hard of hearing: A phenomenological study of fatherhood perceptions and lived experiences in the Turkish context," 72–113.
- Alsalamah, Anwar, "Using captioning services with deaf and hard of hearing students in higher education: A systematic review," 114–127.
- Nowicki, Robert, "Insights into the autonomy of video relay interpreters: A review of *Professional autonomy in video relay service interpreting*," [Book review], 128–131.

Number 2

Sayers, Edna Edith, "White nation, Black deportation, deaf education: The agenda of the founders of sign language education in the United States," 136–156.

Number 3

- Paul, Peter V., "Reflections on Freeman Dyson, coronavirus, and pseudoscience . . . While listening to Bach's Toccata and Fugue in D Minor," [Editorial], 303–306.
- Skyer, Michael E., "Vygotsky and deaf research: Call for papers," 307–310.
- Wille, Beatrijs, Allen, Thomas, Van Lierde, Kristiane, and Van Herreweghe, Mieke, "The Flemish Sign Language Diagnostic Instrument for Children up to Two Years Old: Adaptation of the ASL VCSL Checklist," 311–334.

- Cowgill, Burton O., Herrmann, Alison, Richardson, Jessica, Guthmann, Debra S., McKee, Michael M., Malzkuhn, Mallory, and Berman, Barbara A., "Understanding e-cigarette knowledge and use among d/Deaf and hard of hearing students and the need for tailored prevention programming: A qualitative study," 335–352.
- Daly, Brad, and Chovaz, Cathy J., "Secondary traumatic stress: Effects on the professional quality of life of sign language interpreters," 353–368.
- Garberoglio, Carrie Lou, Guerra, Diego H., Sanders, Genelle T., and Cawthon, Stephanie W., "Community-driven strategies for improving postsecondary outcomes of deaf people," 369–392.
- Whitney, Kaitlin Stack, and Whitney, Kristoffer J. A comprehensive starting point: A review of *Case Studies in Deaf Education: Inquiry, Application, and Resources*," [Book review], 393–396.

Number 4

- Paul, Peter V., "Argument, enlightenment, and the speech police," [Editorial], 397–400.
- Palmer Jeffrey Levi, Newman, Lynn A., Davidson, Savannah, and Cawthon, Stephanie W., "Life after college: Employment, social, and community outcomes for young deaf adults," 401–417.
- Fuks, Orit, "Developmental path in input modifications and the use of iconicity in early hearing infant-deaf mother interactions," 418–435.
- Peñacoba, Cecilia, Garvi, Daniel, Gómez, Lourdes, and Álvarez, Ana, "Psychological well-being, emotional intelligence, and emotional symptoms in deaf adults," 436–452.
- Paul, Peter V., "A brief commentary on the Greene-Woods/Nielsen, Luetke, and Stryker exchange," [Special section], 453–455.
- Greene-Woods, Ashley, "The efficacy of signing standard English for increasing reading achievement: An article critique," [Special section], 456–460.
- Nielsen Diane Corcoran, Luetke, Barbara, and Stryker, Deborah Sue, "A Response to Ashley Greene-Woods," [Special section], 461–471.
- Anderson, Glenn B., "Growing up Black and deaf in the segregated south: A review of *Sounds Like Home: Growing up Black and deaf in the South*," [Book review], 472–475.

Number 5

- Paul, Peter V., "Perspectives on the debate about 'rights," [Editorial], 477–482.
- Wang, Xiaoyun, Li, Degao, and Zhang, Fan, "Deaf and hard of hearing students' configurational and phonological processing in Chinese one- and two-character word recognition," 483–509.
- Alkhatani, Bader, "Parents' perspectives on cochlear implantation results for deaf children or children with hearing loss in Saudi Arabia," 510–526.
- Kang, Ki Young, and Scott, Jessica A., "The experiences of and teaching strategies for deaf and hard of hearing foreign language learners: A systematic review of the literature," 527–547.
- Michael, Rinat, and Povzner, Ekaterina, "Cognitive autonomy and social support among adults with different hearing status," 548–567.
- Kincheloe, Pamela L., "From electric eels to electric ears: A review of *Hearing Happiness: Deaf Cures in History*," [Book review], 568–572.

SUBJECT INDEX

Book Reviews

- Anderson, Glenn B., "Growing up Black and deaf in the segregated south: A review of Sounds Like Home: Growing up Black and deaf in the South," 472–475.
- Kincheloe, Pamela L., "From electric eels to electric ears: A review of *Hearing Happiness: Deaf Cures in History*," 568–572.
- Nowicki, Robert, "Insights into the autonomy of video relay interpreters: A review of *Professional autonomy in video relay service interpreting*," 128–131.
- Whitney, Kaitlin Stack, and Whitney, Kristoffer J. A comprehensive starting point: A review of *Case Studies in Deaf Education: Inquiry, Application, and Resources*," 393–396.

Captioning

Alsalamah, Anwar, "Using captioning services with deaf and hard of hearing students in higher education: A systematic review," 114–127.

Cochlear Implants

Alkhatani, Bader, "Parents' perspectives on cochlear implantation results for deaf children or children with hearing loss in Saudi Arabia," 510–526.

Diagnostic Tools

Wille, Beatrijs, Allen, Thomas, Van Lierde, Kristiane, and Van Herreweghe, Mieke, "The Flemish Sign Language Diagnostic Instrument for Children up to Two Years Old: Adaptation of the ASL VCSL Checklist," 311–334.

Editorials

- Paul, Peter V., "Argument, enlightenment, and the speech police," [Editorial], 397–400.
- Paul, Peter V., "Inclusion: The need for philosophical inquiry in a larger context," 1–5.
- Paul, Peter V., "Perspectives on the debate about 'rights," [Editorial], 477–482.
- Paul, Peter V., "Reflections on Freeman Dyson, coronavirus, and pseudoscience . . . While listening to Bach's Toccata and Fugue in D Minor," [Editorial], 303–306.

Education

- Kang, Ki Young, and Scott, Jessica A., "The experiences of and teaching strategies for deaf and hard of hearing foreign language learners: A systematic review of the literature," 527–547.
- Sayers, Edna Edith, "White nation, Black deportation, deaf education: The agenda of the founders of sign language education in the United States," 136–156.

Employment

Palmer Jeffrey Levi, Newman, Lynn A., Davidson, Savannah, and Cawthon, Stephanie W., "Life after college: Employment, social, and community outcomes for young deaf adults," 401–417.

Hispanic/Latinx

Smith-Warshaw, Janice, and Crume, Peter, "Exploring the intersectionality of Deaf and Latinx cultures through service-learning," 20–51.

Itinerant Teaching

Trussell, Jessica W. "Learning social studies vocabulary via morphological instruction in the itinerant model," 52–71.

Literacy

Wang, Xiaoyun, Li, Degao, and Zhang, Fan, "Deaf and hard of hearing students' configurational and phonological processing in Chinese one- and two-character word recognition," 483–509.

Mental Health

- Daly, Brad, and Chovaz, Cathy J., "Secondary traumatic stress: Effects on the professional quality of life of sign language interpreters," 353–368.
- Michael, Rinat, and Povzner, Ekaterina, "Cognitive autonomy and social support among adults with different hearing status," 548–567.
- Peñacoba, Cecilia, Garvi, Daniel, Gómez, Lourdes, and Álvarez, Ana, "Psychological well-being, emotional intelligence, and emotional symptoms in deaf adults," 436–452.

Parenting

- Acar, Fatih Mehmet, Turan, Zerrin, and Uzuner, Yıldız. "Being the father of a child who is deaf or hard of hearing: A phenomenological study of fatherhood perceptions and lived experiences in the Turkish context," 72–113.
- Fuks, Orit, "Developmental path in input modifications and the use of iconicity in early hearing infant-deaf mother interactions," 418–435.

Postsecondary

Garberoglio, Carrie Lou, Guerra, Diego H., Sanders, Genelle T., and Cawthon, Stephanie W., "Community-driven strategies for improving postsecondary outcomes of deaf people," 369–392.

Special Sections

- Greene-Woods, Ashley, "The efficacy of signing standard English for increasing reading achievement: An article critique," 456–460.
- Nielsen Diane Corcoran, Luetke, Barbara, and Stryker, Deborah Sue, "A Response to Ashley Greene-Woods," 461–471.
- Paul, Peter V., "A brief commentary on the Greene-Woods/Nielsen, Luetke, and Stryker exchange," 453–455.

AUTHOR INDEX

- Acar, Fatih Mehmet, Turan, Zerrin, and Uzuner, Yıldız. "Being the father of a child who is deaf or hard of hearing: A phenomenological study of fatherhood perceptions and lived experiences in the Turkish context," 72–113.
- Alkhatani, Bader, "Parents' perspectives on cochlear implantation results for deaf children or children with hearing loss in Saudi Arabia," 510–526.
- Allen, Thomas. See Wille, Allen, Van Lierde, and Van Herreweghe.
- Alsalamah, Anwar, "Using captioning services with deaf and hard of hearing students in higher education: A systematic review," 114–127.
- Álvarez, Ana. See Peñacoba, Garvi, Gómez, and Álvarez
- Anderson, Glenn B., "Growing up Black and deaf in the segregated south: A review of Sounds Like Home: Growing up Black and deaf in the South," [Book review], 472–475.
- Berman, Barbara A. See Cowgill, Herrmann, Richardson, Guthmann, McKee, Malzkuhn, and Berman.
- Cawthon, Stephanie W. See Garberoglio, Guerra, Sanders, and Cawthon.
- Cawthon, Stephanie W. See Palmer, Newman, Davidson, and Cawthon.
- Cheng, Sanyin, and Deng, Meng, "Thinking styles and integration among deaf or hard of hearing and hearing university students," 6–19.
- Chovaz, Cathy J. See Daly and Chovaz.
- Cowgill, Burton O., Herrmann, Alison, Richardson, Jessica, Guthmann, Debra S., McKee, Michael M., Malzkuhn, Mallory, and Berman, Barbara A., "Understanding e-cigarette knowledge and use among d/Deaf and hard of hearing students and the need for tailored prevention programming: A qualitative study," 335–352.
- Crume, Peter. *See* Smith-Warshaw and Crume. Daly, Brad, and Chovaz, Cathy J., "Secondary traumatic stress: Effects on the professional quality of life of sign language interpreters," 353–368.
- Davidson, Savannah. *See* Palmer, Newman, Davidson, and Cawthon.
- Deng, Meng. See Cheng and Deng.
- Fuks, Orit, "Developmental path in input modifications and the use of iconicity in early hearing infant-deaf mother interactions," 418–435.
- Garberoglio, Carrie Lou, Guerra, Diego H., Sanders, Genelle T., and Cawthon, Stephanie W., "Community-driven strategies for improving postsecondary outcomes of deaf people," 369–392.

- Garvi, Daniel. See Peñacoba, Garvi, Gómez, and Álvarez.
- Gómez, Lourdes. See Peñacoba, Garvi, Gómez, and Álvarez.
- Greene-Woods, Ashley, "The efficacy of signing standard English for increasing reading achievement: An article critique," [Special section], 456–460.
- Guerra, Diego H. See Garberoglio, Guerra, Sanders, and Cawthon.
- Guthmann, Debra S. See Cowgill, Herrmann, Richardson, Guthmann, McKee, Malzkuhn, and Berman.
- Herrmann, Alison. *See* Cowgill, Herrmann, Richardson, Guthmann, McKee, Malzkuhn, and Berman.
- Kang, Ki Young, and Scott, Jessica A., "The experiences of and teaching strategies for deaf and hard of hearing foreign language learners: A systematic review of the literature," 548–568.
- Kincheloe, Pamela L., "From electric eels to electric ears: A review of *Hearing Happiness: Deaf Cures in History*," [Book review]. 568–572.
- Li, Degao. See Wang, Li, and Zhang. Luetke, Barbara. See Nielsen, Luetke, and Stryker. Malzkuhn, Mallory. See Cowgill, Herrmann, Richardson, Guthmann, McKee, Malzkuhn, and Berman.
- McKee, Michael M. See Cowgill, Herrmann, Richardson, Guthmann, McKee, Malzkuhn, and Berman
- Michael, Rinat, and Povzner, Ekaterina, "Cognitive autonomy and social support among adults with different hearing status," 548–567.
- Newman, Lynn A. See Palmer, Newman, Davidson, and Cawthon.
- Nielsen Diane Corcoran, Luetke, Barbara, and Stryker, Deborah Sue, "A Response to Ashley Greene-Woods," [Special section], 461–471.
- Nowicki, Robert, "Insights into the autonomy of video relay interpreters: A review of *Professional autonomy in video relay service interpreting*," [Book review], 128–131.
- Palmer Jeffrey Levi, Newman, Lynn A., Davidson, Savannah, and Cawthon, Stephanie W., "Life after college: Employment, social, and community outcomes for young deaf adults," 401–417.
- Paul, Peter V., "A brief commentary on the Greene-Woods/Nielsen, Luetke, and Stryker exchange," [Special section], 453–455.
- Paul, Peter V., "Argument, enlightenment, and the speech police," [Editorial], 397–400.

- Paul, Peter V., "Inclusion: The need for philosophical inquiry in a larger context," [Editorial], 1–5.
- Paul, Peter V., "Perspectives on the debate about 'rights," [Editorial], 477–482.
- Paul, Peter V., "Reflections on Freeman Dyson, coronavirus, and pseudoscience . . . While listening to Bach's Toccata and Fugue in D Minor," [Editorial], 303–306.
- Peñacoba, Cecilia, Garvi, Daniel, Gómez, Lourdes, and Álvarez, Ana, "Psychological well-being, emotional intelligence, and emotional symptoms in deaf adults," 436–452.
- Povzner, Ekaterina. See Michael and Povzner.
- Richardson, Jessica. *See* Cowgill, Herrmann, Richardson, Guthmann, McKee, Malzkuhn, and Berman.
- Sanders, Genelle T. See Garberoglio, Guerra, Sanders, and Cawthon.
- Sayers, Edna Edith, "White nation, Black deportation, deaf education: The agenda of the founders of sign language education in the United States," 136–156. Scott, Jessica A. See Kang and Scott.
- Skyer, Michael E., "Vygotsky and deaf research: Call for papers," 307–310.
- Smith-Warshaw, Janice, and Crume, Peter, "Exploring the intersectionality of Deaf and Latinx cultures through service-learning," 20–51.
- Stryker, Deborah Sue. *See* Nielsen, Luetke, and Stryker. Trussell, Jessica W. "Learning social studies vocabulary via morphological instruction in the itinerant model," 52–71.
- Turan, Zerrin. See Acar, Turan, and Uzuner. Uzuner, Yıldız. See Acar, Turan, and Uzuner. Van Lierde, Kristiane. See Wille, Allen, Van Lierde, and Van Herreweghe.
- Van Herreweghe, Mieke. See Wille, Allen, Van Lierde, and Van Herreweghe.
- Wang, Xiaoyun, Li, Degao, and Zhang, Fan, "Deaf and hard of hearing students' configurational and phonological processing in Chinese one- and two-character word recognition," 483–509.
- Whitney, Kaitlin Stack, and Whitney, Kristoffer J. A comprehensive starting point: A review of *Case Studies in Deaf Education: Inquiry, Application, and Resources*," [Book review], 393–396.
- Whitney, Kristoffer J. See Whitney and Whitney. Wille, Beatrijs, Allen, Thomas, Van Lierde, Kristiane, and Van Herreweghe, Mieke, "The Flemish Sign Language Diagnostic Instrument for Children up to Two Years Old: Adaptation of the ASL VCSL
- Zhang, Fan. See Wang, Li, and Zhang.

Checklist," 311-334.