Contents

Editorial Advisory Board, ix

Editor's Introduction, xi

Preface, xiii

CHAPTER ONE: Deaf Children and Appropriate Contexts

for Education, 1

CHAPTER TWO: Aspen School: The Players, the Plan,

the Analysis, 13

CHAPTER THREE: Placements and Contexts: What Is a Public

School Deaf and Hard of Hearing

Program?, 26

CHAPTER FOUR: Mainstreaming at Aspen School, 38

CHAPTER FIVE: Peer Interaction and Communication in the

Least Restrictive Environment, 64

CHAPTER SIX: The Self-Contained Classroom at Aspen

School, 75

CHAPTER SEVEN: Placements, Contexts, and Consequences,

109

References, 117

Index, 121