Contents

Preface	1	
Acknowledgments		5

- 1 Deaf Flourishing: A Framework for Developing Deaf People's Identity and Empowerment 9
- Contributing to an Era of
 Epistemological Equity: A Critique
 and an Alternative to the Practice of Science 34
- 3 Deaf Ways of Education Leading to Empowerment: An Exploratory Case Study 56
- 4 Translated Deaf People Moving toward Emancipation: A Case Study of International Deaf People at Gallaudet University 77
- 5 The Challenge of "Serious" Scholarship: A Case Study of the Cameroonian Deaf Community 104
- Deaf Identity Revisited: 21st-Century
 Pathways of Nomadic Deaf Citizenship 126
- 7 Reflections of a Deaf Scholar: Toward an Anthropology of Deaf Flourishing 173
- 8 Nurturing Deaf Flourishing Sustainably in Times of Diversity 215

References 242 Index 267