## Contributors

Lynne Blennerhassett, Ph.D., is associate professor of psychology at Gallaudet University. She is a former school psychologist at the Kendall Demonstration Elementary School for the Deaf.

BRIAN CERNEY, M.A., is a research associate at the Center for Studies in Education and Human Development at Gallaudet University. He is a former instructor in the Gallaudet University English Department.

DAVID DEYO is a certified audiologist and research associate at the Center for Studies in Education and Human Development at Gallaudet University. He is a former audiologist at the Kendall Demonstration Elementary School.

BIRGIT DYSSEGAARD, Ph.D., is director of special education, County of Copenhagen, Denmark. From 1981 to 1983 she was a visiting scholar in the Gallaudet Research Institute, where she collaborated on a comparative study of deaf children in Denmark and the United States.

CAROL ERTING, Ph.D., is a professor in the Gallaudet University Department of Linguistics and Interpreting. She is a former research scientist with the Center for Studies in Education and Human Development and now is director of the Culture and Communication Studies Program in the Gallaudet Research Institute.

CAROLYN EWOLDT, Ed.D., is Graduate Program Director of the Faculty of Education at York University. She is a former research scientist with the Center for Studies in Education and Human Development at Gallaudet University.

MILO GARCIA, B.A., is a research technician at the Center for Studies in Education and Human Development at Gallaudet University. He is currently a graduate student in the University of the District of Columbia Department of Psychology.

MARK T. GREENBERG, Ph.D., is a professor in the Department of Psychology at the University of Washington. He has written extensively about deaf children and their families and has developed the PATHS (Providing Alternative Thinking Strategies) curriculum.

NATALIE GRINDSTAFF, B.A., is a research assistant at the Center for Studies in Education and Human Development at Gallaudet University. She is currently a graduate student in the Gallaudet University Department of Linguistics and Interpreting.

MARY K. GUTFREUND, Ph.D., is a research associate with the Educational Research Unit at the University of Bristol (England). She is coauthor, with Gordon Wells, of the Bristol Language Scales Manual. She was a visiting scholar at the Center for Studies in Education and Human Development at Gallaudet University, where she collaborated on studies of mother-infant dialogue.

LEONARD P. KELLY, Ph.D., is a research scientist at the Center for Studies in Education and Human Development at Gallaudet University. He is a former evaluator in the Instructional Development and Evaluation Center at Gallaudet University.

THOMAS N. KLUWIN, Ph.D., is a senior research scientist at the Center for Studies in Education and Human Development and professor in the Department of Educational Foundations and Research at Gallaudet University.

LYNNE SANFORD KOESTER, Ph.D., is a research scientist at the Center for Studies in Education and Human Development at Gallaudet University. From 1983 to 1987 she was a visiting research fellow at the Max-Planck Institute for Psychology (Munich, West Germany). She is a former associate professor in the Department of Child Development and Family Relations at the University of North Carolina, Greensboro.

ROBERT H. MACTURK, Ph.D., is a research scientist at the Center for Studies in Education and Human Development at Gallaudet University. He is former head of the Early Development Unit of the Child and Family Research Section at the National Institute of Child Health and Human Development.

SUSAN M. MATHER, M.A., is a research associate at the Center for Studies in Education and Human Development at Gallaudet University. She is currently a doctoral student in the Applied Linguistics Department at Georgetown University.

KATHRYN P. MEADOW-ORLANS, Ph.D., is leader of the infancy group in the Center for Studies in Education and Human Development and professor in the Department of Educational Foundations and Research at Gallaudet University. She is former adjunct professor of sociology at the University of California, San Francisco.

DONNA M. MERTENS, Ph.D., is associate professor in the Department of Educational Foundations and Research at Gallaudet University. She has conducted research studies on the educational evaluation of special populations.

DONALD F. MOORES, Ph.D., is director of the Center for Studies in Education and Human Development and professor in the Department of Educational Foundations and Research at Gallaudet University. He is currently the editor of the *American Annals of the Deaf*. He is former professor of psychoeducational studies at the University of Minnesota and former head of the Department of Special Education and Communication Disorders at Pennsylvania State University.

HAROLD ORLANS, Ph.D., has conducted policy research in a variety of areas and settings, including the Brookings Institution and the National Academy of Public Administration.

TIMOTHY REAGAN, Ph.D., is associate professor of education at Central Connecticut State University. He is a former assistant professor in the Department of Educational Foundations and Research at Gallaudet University.

PATRICIA E. SPENCER, Ph.D., is a research scientist at the Center for Studies in Education and Human Development at Gallaudet University. She is former coordinator of the Gallaudet Pre-College National Assessment Center.

CATHERINE A. SWEET, M.A., is coordinator of the Winston Salem (NC) Center for the Hearing Impaired. She is a former research associate at the Center for Studies in Education and Human Development at Gallaudet University.

ABRAHAM ZWIEBEL, Ph.D., is head of the Special Education Program at Bar-Ilan University in Ramat-Gan, Israel. From 1983 to 1985 he was a visiting scholar at Gallaudet University, where he translated the Meadow-Kendall Social Emotional Assessment Inventories into Hebrew.