Contents

For	reword	vii
Acl	knowledgments	ix
In l	Memoriam	xi
Co	Contributors	
<u> </u>	PART 1 IDENTIFYING THE ISSUES	
	roduction Clayton E. Keller, Ronald J. Anderson, I Joan M. Karp	3
	Vickie's Story	14
1	Issues of Race, Ethnicity, Disability, and Culture James R. Yates, Alba A. Ortiz, and Ronald J. Anderson	21
	PART 2 VALIDATING THE CONCERNS: RESEARCH ON EDUCATORS WITH DISABILITIES	
2	Trials and Tribulations of a Teacher with Learning Disabilities through His First Two Years of Employment <i>Paul J. Gerber</i>	41
3	I Never Felt Disabled Until I Came into Special Education: Reflections of Two Preservice Teachers with Disabilities Christine C. Givner and Dianne Raeke Ferrell	60
4	Preparation and Employment Experiences of Educators with Disabilities Joan M. Karp and Clayton E. Keller	7 4
•]	PART 3 Examining Contextual Factors	
	Stories from Educators with Disabilities: The Career Path	89
5	Understanding and Improving the Career Development of Educators with Disabilities Clayton E. Keller	98
	Stories from Educators with Disabilities: The Preparation and Employment Process	114

6	The Process of Becoming an Educator H. William Heller	122
	Stories from Educators with Disabilities: The Requirements of Educational Professions	136
7	The Requirements and Demands of Being an Educator Festus E. Obiakor, Sharon Karr, Cheryl Utley,	
	and Bob Algozzine	142
	Stories from Educators with Disabilities: Legal Issues	155
8	Legislation, Litigation, Standards, Regulations, Policies, and Other Oughts Terrel L. Rhodes and Roger G. Brown	160
	Stories from Educators with Disabilities: Attitudes toward Them	172
9	Attitudes toward Educators with Disabilities Ronald J. Anderson	180
	Stories from Educators with Disabilities: Support Systems	191
10	The Role of Support Systems for Educators with Disabilities Ronald J. Anderson and Joan M. Karp	201
	Stories from Educators with Disabilities: Disability Perspectives	218
11	Advocacy and Educators with Disabilities: Emerging Issues and Opportunities Harlan Hahn	225
◆ <u>I</u>	PART 4 FOSTERING OPPORTUNITIES	
12	Issues and Practices in the Recruitment and Retention of Deaf and Hard of Hearing Teachers Judith Coryell,	970
13	Robert T. Mobley, Thomas K. Holcomb, and Charles Katz Policies and Practices within Professional Organizations Clayton E. Keller, Christine C. Givner,	239
	and Dianne Raeke Ferrell	25 1
♦ <u>I</u>	PART 5 RECOMMENDING ACTIONS	
	Beth's Story: Clear Communication and a Sensitive Workplace	269
14	A Guide for Decision Making and Action Joan M. Karp, Ronald J. Anderson, and Clayton E. Keller	272
Ind	ex	281