

Contents

Acknowledgments	ix
Part 1: Introduction	
International Congresses on the Education of the Deaf, 1878 to 2005 <i>Donald F. Moores and Amber Moore</i>	3
Partners in Education: The 21st International Congress on the Education of the Deaf—Vancouver, British Columbia, Canada <i>Janet R. Jamieson and Donald F. Moores</i>	20
Part 2: Congress Strands and Keynote Addresses	
Strand 1. Educational Environments	
The Bedrock of Deaf Education in North America: Center Schools <i>James E. Tucker</i>	31

Designing Integrated Environments That Maximize Student Success: Issues and Trends <i>John L. Luckner</i>	38
Strand 2. Language and Literacy	
A Perspective on Language and Literacy Issues <i>Peter V. Paul</i>	51
New (?) Answers to Old Questions: Literacy Development in Deaf and Hard of Hearing Learners <i>Connie Mayer and Beverly J. Trezek</i>	62
Strand 3. Early Intervention	
Early Intervention with Deaf Children and Their Families: “Why, Sometimes I’ve Believed as Many as Six Impossible Things Before Breakfast!” <i>Alys Young</i>	75
Strand 4. Unique Challenges in Developing Countries	
Unique Challenges Related to the Education of Deaf and Hard of Hearing Individuals in Developing Countries: Examples from East Africa <i>Nassozi B. Kiyaga</i>	89
Strand 5. Educating Learners with Diverse Needs	
Educating Learners with Diverse Needs <i>Donald F. Moores</i>	105
Meeting the Diverse Needs of Students with Disabilities <i>Karen Ewing</i>	110
Language Diversity in Deaf Education <i>Claudine Storbeck</i>	132

Strand 6. Technology in Education

Potter Meets Popper: How to Collaborate for Better
Deaf Education?

Antti Raike 147

Strand 7. Sign Language and Deaf Culture

The View from the Periphery

Breda Carty 159

Part 3: Selected Abstracts

Selected Abstracts 175

Part 4: Conclusions

ICED 2010: Implications for the Future

Donald F. Moores and Janet R. Jamieson 211

Contributors 215

Index 217