Contents

Preface Acknowledgments		ix
		xi
1	Introduction	1
2	Test Construction and Measurement Issues	11
3	Diversity and Cultural Competence	30
4	Family Involvement in the Assessment Process	60
5	Neuropsychological Assessment	79
6	Methods of Determining Nonverbal Intelligence	117
7	Assessing Verbal and Linguistically Based Cognitive and Language Skills With Children Who Are Deaf and Hard of Hearing: Sorting	
	Out the Complexities	129
8	Assessment of Behavior and Social-Emotional Functioning	153
9	Ascertaining Academic Achievement	169
10	Summary and Future Directions	192
Index		204